# P R A C T I C O F S U S T A I A B L E D E S I G N

Business Development for a Sustainable Lifestyle App

Olivia Pedersen SD-7620-10-W14 The Practice of Sustainable Design Assignment 15.1 12/14/2019

Practice of Sustainable Design | Olivia Pedersen © Copyright 2019

Defining the Problem

## Interest In Sustainability

Millennials, are a demographic researchers and popular media generally define as those born between 1981 to 1996.<sup>1</sup> An article from Business Insider, An Emerging Retail Trend Is Key for Attracting Millennials, suggested that millennials like to choose sustainable options more so over previous generations if they have the option, even if they have to work harder to do so. This article explained that through a series of focus groups "sustainability trumps convenience" for millenials.<sup>2</sup> On Pinterest, "Sustainable living is the most searched term around sustainability (+69% since last year), while searches for "sustainable living for beginners" are up 265%."<sup>3</sup> This statistic from Sustainable Brands, the premier global community of brand innovators working with business leaders to shape the future of commerce, suggests that there is an increasing demand for a means to teach sustainable living solutions. Millennials are showing an interest in living sustainably by looking for answers in the way they shop and popular platforms of their generation (i.e., Pinterest).

## **PROBLEM STATEMENT**

## Where People Go To Get Information

Mobile phone devices are a daily contact point for most Americans and an easy access point to reach those seeking sustainability answers. Along with sustainability-focused apps, the current offerings that are accessible via mobile for sustainable education include: ecoconscious direct to consumer eCommerce brands, news, advocacy groups, blogs, magazines, and metric tools such as carbon footprint calculators. Even with all this information available at the fingertips of the public, few individuals implement sustainable changes into their daily lives. Why is that?

The eco-conscious direct to consumer eCommerce brands offer ecofriendly solutions for consumers. However, these commerce models lack follow-up to ensure effective habits are being molded and often sustainable legitimacy in their own systems and offerings (i.e., lifecycle analysis, material health, packaging sustainability, supply chain impacts, etc.). Carbon footprint calculators show impacts and emissions in a vague generalization of what a person's actions produce. This resource does a poor job of offering information on what to do next; daily behavioral action items are missing. Therefore, the user experience is without direction and could lead to drop-off of attention spans. Sustainable education blogs are resources that create interest; however, they are delivered in one-off articles found via Google search, paid ads, or social media. A roadblock with this resource is that the person has to Google what they think they are looking for, sift through several links (not guaranteeing any valuable information will be gained), which may cause an overwhelming and unsure path.

All these routes above may be frustrating and overwhelming, which may deter people from attempting to understand and adopt an already complicated topic. These options, however informative, lack comprehensive guidance by only introducing readers to the issues without providing long-term behavior-changing techniques to act upon.

## A MOBILE APP AS A TOOL

## The How Hub\*

From initial research and observation outlined in the introduction, it seems there needs to be a cross-over in approach between the current resources that provide a way for the general public to educate themselves about how to adopt a sustainable lifestyle and then make behavioral changes. Mobile use is a standard part of modern life. The internet, phones, and tablets should be utilized to provide a solution that will educate people on sustainability while teaching them what steps to take to make this transition.

Through the platform analysis, the How Hub was discovered, and market differentiators were identified:

- daily contact to reaffirm how the user's changing behaviors will positively impact the world
- simplified definitions and explanations that are relatable to a person's lifestyle
- visual metrics to contextualize and measure the impacts over time
- complex relationship explanations to show connection of all things in the biosphere

\*The How Hub is a working title for this app idea and will be referred to by this name.



## THE HOW HUB

## Your guide to adopt a sustainable lifestyle

A daily regimen

Photo by Igor Miske Tu / Unsplash



# Brainstorm Ideas with Divergent Thinking Exercises

## Exercise: Research

Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis

# S

## Strengths

Apps are easily accessible tools.

This app would create a productive activity for the user to spend their phone time on.

This app would be a tool to make a positive change in the user's life.

The user will be able to choose the focus of topics in their daily life, i.e., food, water, shopping, transportation, etc.

Clear market differentiators are strongly defined to set this app apart in the market place.

Long-term benefits for user.

Apps are a form of habit-forming technology

## Weaknesses

The app could fail if the user experience is not seamless.

Apps can easily have drop-off in a the saturated app market

App can seem illegitimate if app metrics are not thoroughly defined and souirced properly.

Knowing when patents need to be filed.

Ensuring that NDAs, DNCs, WFHs, and copyrights are set in place to protect intellectual property.

Need scientific and psychological reinforcement during app development.

## Opportunities

This app could advance the control the user has on their behaviors and decision.

This app could create a network of sustainable thinkers by bringing them to create something greater together.

This app will educate user on sustainability.

Program incentives for the user to continue to use the app.

Designing with full intention and transparency opens to opportunities for innovation

Large sustainable impacts are possible.

#### Threats

Other sustainable apps that are more niche that focus just one way to be more sustainable, i.e., GreenChoice, a food and beverage analyzer to evaluate the sustainability of what you eat and drink.

Oversight during design and development.

Sustainable Lifestyle Apps competitors already on the market.

This app aims to offer lessons on all aspects of daily life which is a huge undertaking.

#### StakeHolders

Users of App App Designers & Developers Biosphere Investors & Shareholders

#### **Current issues (conventional)**

Lack of productive time spent on phone Non-cost-effective habits currently being practiced Lack of organized, accessible, and vetted sustainable education

#### **Current issues of unsustainable practice**

Wasteful household habits Wasteful energy use habits Wasteful consumer habits Wasteful water habits Wasteful food storage habits Wasteful end of use habits Wasteful waste habits Over use Over consumption Over spending

#### **OPPORTUNITIES**

Education of sustainability Provide a resource for personal development Create a productive app for people to spend their screen time using Create a sustainable social network and community resource

# )

lice

## **Exercise: Observe / Focus Group**

## **Participant Demographics:**

The group had six participants; millennials; middle to upper class; Telluride, Colorado

## Methodology Used:

D-school Bootcamp Bootleg All-In group brainstorming strategy.

A worksheet was prepared with general questions for each person to write down their answers and ideas, while also in an open discussion forum to verbalize thoughts with the group.

## **Outcome Goals of Focus Group:**

- discuss roadblocks that hinder people from transitioning to sustainable habits
- reinforce demand research identify possible lifestyle categories
- raw ideation and input
- discuss apps on the market that participants use daily

## Framework

The questions asked on the participant survey aimed to glean insight from participants perspectives of their current position on living a sustainable lifestyle:

#### **Question 3, from survey:**

What is the biggest grey area about becoming more sustainable?

## Question 4, from survey:

Where would you start if you were to make your life more sustainable starting right now?

#### **Question 5, from survey:**

What incentive is in it for you personally to become more sustainable?

## Question 6, from survey:

Why do you want to live a sustainable lifestyle?

\*Insights regarding these answers will be analyzed on the next page.

## Quantifications

#### Question 1, from survey:

On a scale from 1-10, how sustainable is your current lifestyle?

Mean: 5.3 / Mode: 4, 5, 7

Interestingly, none of the participants went high or low on this answer. Staying in the 4-7 range, it seems none of them thought their current lifestyle was drastically un-sustainable or sustainable.

## **Question 2, from survey:**

On a scale from 1-10, how interested are you in living a sustainable lifestyle?

Mean: 9.7 / Mode: 10

Out of the entire group only one participant marked 7 for this question, the rest marked 10. The 7 participant also marked 5 for question 1. The rest of the answers from this participant seem generally aloof to the topic of sustainability. This would be the goal user the How Hub app would try to reach and convert.

## Feedback

Reaffirming app demand, the focus group seemed interested in using an app that helps them transition their lifestyles to become more sustainable.

The group continually brought up the importance of seeing the results of their actions in hard data. It was also concluded that they want these metrics so that they know what type of impact they are having and where they are improving.

In the question asked, "Why do you want to live a sustainable lifestyle?" The general answer was because they felt they have a responsibility to do so. Additionally, they want to do so to "feel good". It was concluded that "feel good" eludes to making a contribution towards a greater good.

#### **Apps Used by Participants**

Duolingo<sup>4</sup> Carb Manager<sup>5</sup> Pregnancy Tracker<sup>6</sup>

## Design For Empathy

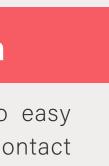
The group was in agreement that they want the app to be supportive, to be easy to understand, and to have a component of social sharing. Whether that be through a wall where they can publicly share their goals or through communication and teamwork to work collectively towards goals. User to user empathy would be a vital aspect of the app.

## The Power Of Metrics

Metrics tracking was particularly important to participants. This design feature will be ensured through metric boards.

## → The Power Of Information

Make lesson plans directly relate to easy touchpoints that users come into contact with daily (i.e., create context).



## **Focus Group Insights**

The two ambiguous questions that need to be solved are: "Why is it so hard for people to adopt new habits?"; "Why is it so hard for people to implement sustainable behavior?"

Not only did the focus group reaffirm suspicions of why it is so hard to transition to long-term sustainable habits, but it also helped position the app categories.

## **Hypothesis Reaffirmed**

It was reinforced through the open discussion during the focus group and reflecting on answers from the participant worksheets that people are interested in making sustainable transitions, but they either do not know where to start, do not have the right tools, or do not know where they will have the most significant impacts\*. Additionally, the participants assumed the amount of effort required to start taking action was on the higher side of cognitive load (i.e., calling a congress representative or calling municipal utility companies).

\*"Greatest Impacts" is an interesting topic to point out as a possible feature on the app: There could be a filtering system for the regimens the user is served where they can choose their level of impact (e.g. Level 1: I want to have impact on every aspect of my lifestyle; Level 2: I want to do the least amount of effort while making an impact, no matter how big or small; Level 3: I want to only focus on actions that make the biggest impact).

## **Category Positioning Guidance**

This focus group took place in an affluent, progressive community where climate change, social welfare, and the greater good are common topics of discussion. However, even with that benefit, the participants still had no clue where to begin in making their transition. The quotes (to the right lined in pink) worked as guiding points for the topics that should be addressed on the app. The participants seemed aware of these topics but were unsure of what next steps to take.

**Greater collective** Impact of my efforts **My carbon footprint** My civic duty I want greater longevity for the planet **Irresponsible to have kids in the current climate** I don't know enough I don't know where to focus don't know what to do **Cut back on water and electricity** Would love to carpool **Cost savings** Feel good Do more good than harm Save the environment Shop local **Frequent data from utility companies** I care about the earth and life on it I get joy from decreasing consumption **Investments in the future** Health of communities and planet

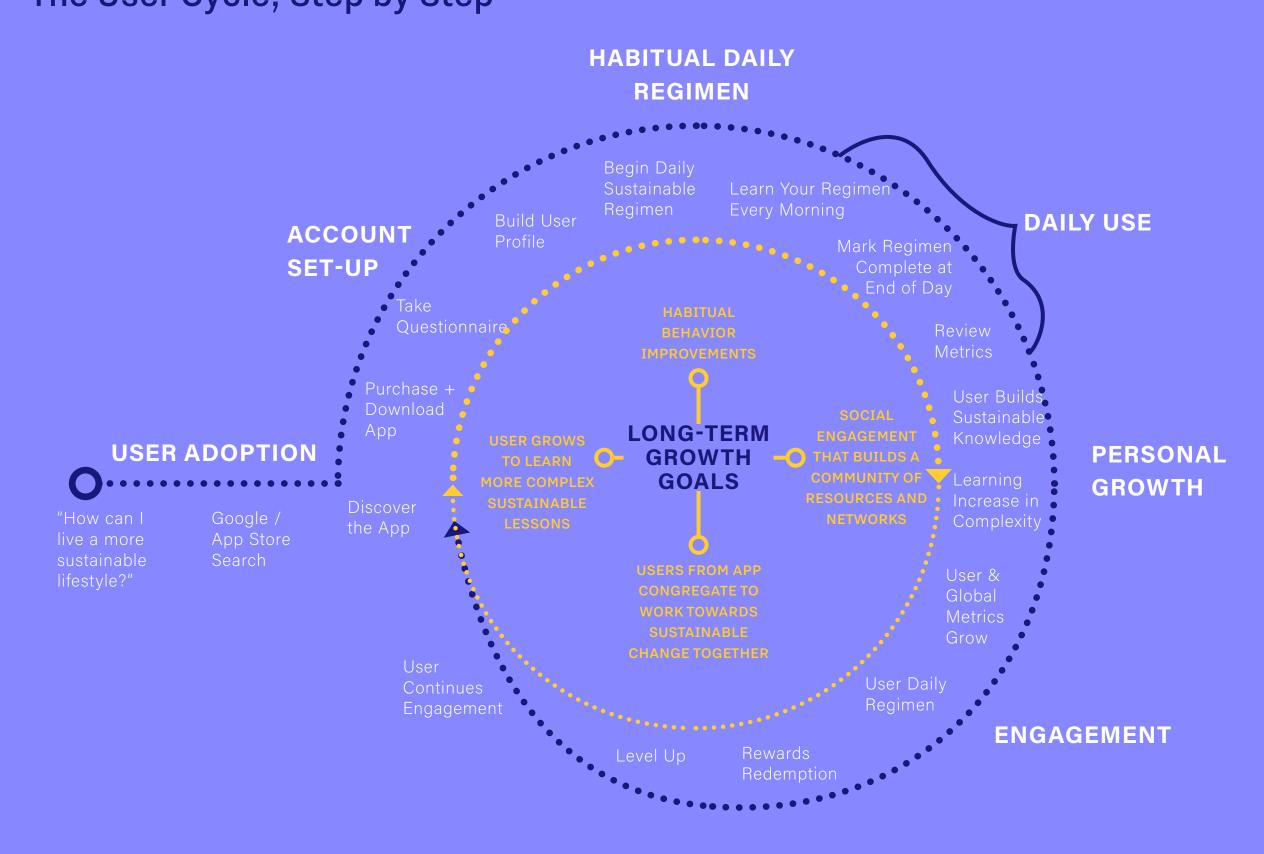
#### **Takeaway**

Sustainability is really a habit. Our impacts are directly related to the choices we make through the behaviors and awareness we act upon.

## **Exercise: Organize and Synthesize**

Through research, analysis, and discussion groups these are the categories that have been defined as the areas of daily life that the user can choose to have the app help them become more sustainable in: Food Water Utilities Transportation Shopping Clothing Household Products Personal Care Products

## USER JOURNEY MAP The User Cycle, Step by Step



## **Exercise:** Describe

People need help adopting a sustainable lifestyle because there is a difficult learning curve to overcome the transition away from unsustainable habits and behavior. A mobile application that provides a straight-forward daily regime while educating the user on the impacts of their actions would provide a means for individuals to make the transformation successful.

## **STAKEHOLDERS**

Users of App Investors Shareholders App Designers & Developers Biosphere

#### **KEY DESIGN DRIVERS**

People want to become more sustainable in daily life. Apps are easy to access. Apps are used regularly. Apps have the ability to create external triggers to prompt use.

#### **KEY ISSUES**

Habit change is hard. Sustainability is an huge undertaking.

#### **KEY DESIGN OBJECTIVES**

Work within living systems. Reverse climate change. Cause no harm, create no new problems. Manage common resources. Consider future generations Create green jobs. Account for organization-wide approaches Design to encourage low-consumption behavior. App has external triggers (alerts, triggers, updates, etc.) to help behavior develop habit creation.

# USER

People understand there is a global crisis, they are then whelmed with what to do next, "the world is ending, how I make a difference?" Overwhelmed with products, articl initiatives, they don't know where to start. This tool is fo sustainably-curious but actively-stunned millennial.

 $\mathbf{E}$ A daily learning moment to teach them about a topic in t sustainable category they are interested in learning more about.

# INSIGHT

People are interested in living a more sustainable lifesty they are unsure about how to take action. It then been overwhelming and people get discouraged.

## **Exercise: How Might We**

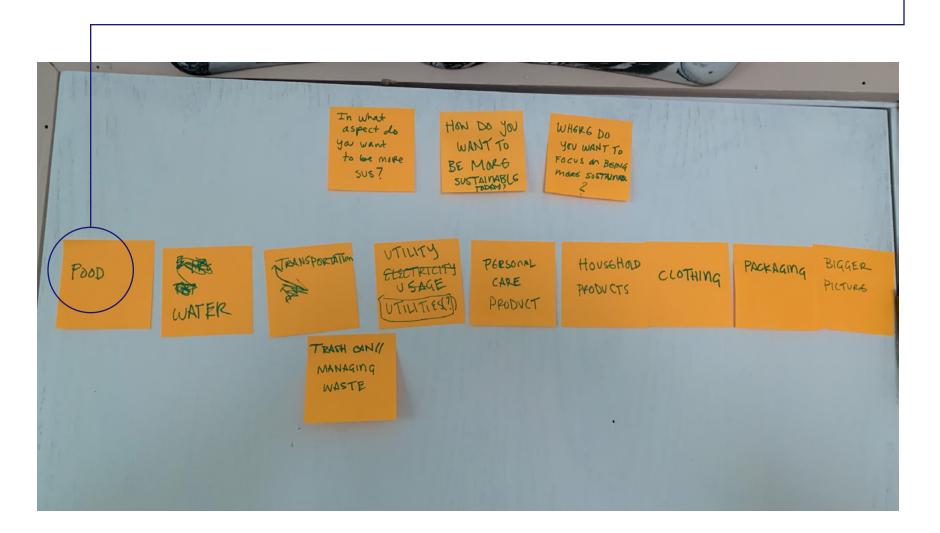
over- v do	Key Challenges: The behavior goals for this app Key Challenges:Defining the main takeaways from behavior
les,	studies
or the	How might we
	How might we design the app so that people engage the with
	the app long enough to make permanent behavior changes?
	How might we design the app to make people feel good while they use the app?
	How might we design the app so the app experience makes it easier for people to change their habits?
	How might we design the app to make the people look forward to
he	using the app?
е	Key Challenge: A categorys' lesson design
	How might we
	How might we design one of the daily lesson plans?
	How might we design the app so users can easily start a lesson plan?
	How might we design the app so the lesson plan be interesting?
	How might we design the app so people work through the lesson?
yle but	How might we design the app so the lesson plans be positioned in
	an approachable manner?
comes	How might we design the category structures of the app?

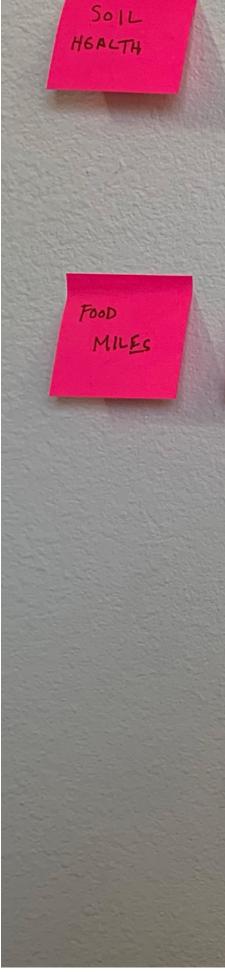
# **BRAINSTORM**

## Attribute Change

## Q: How might we design one of the category structures of the app?

Initial post-it note brainstorm on the category "Food".

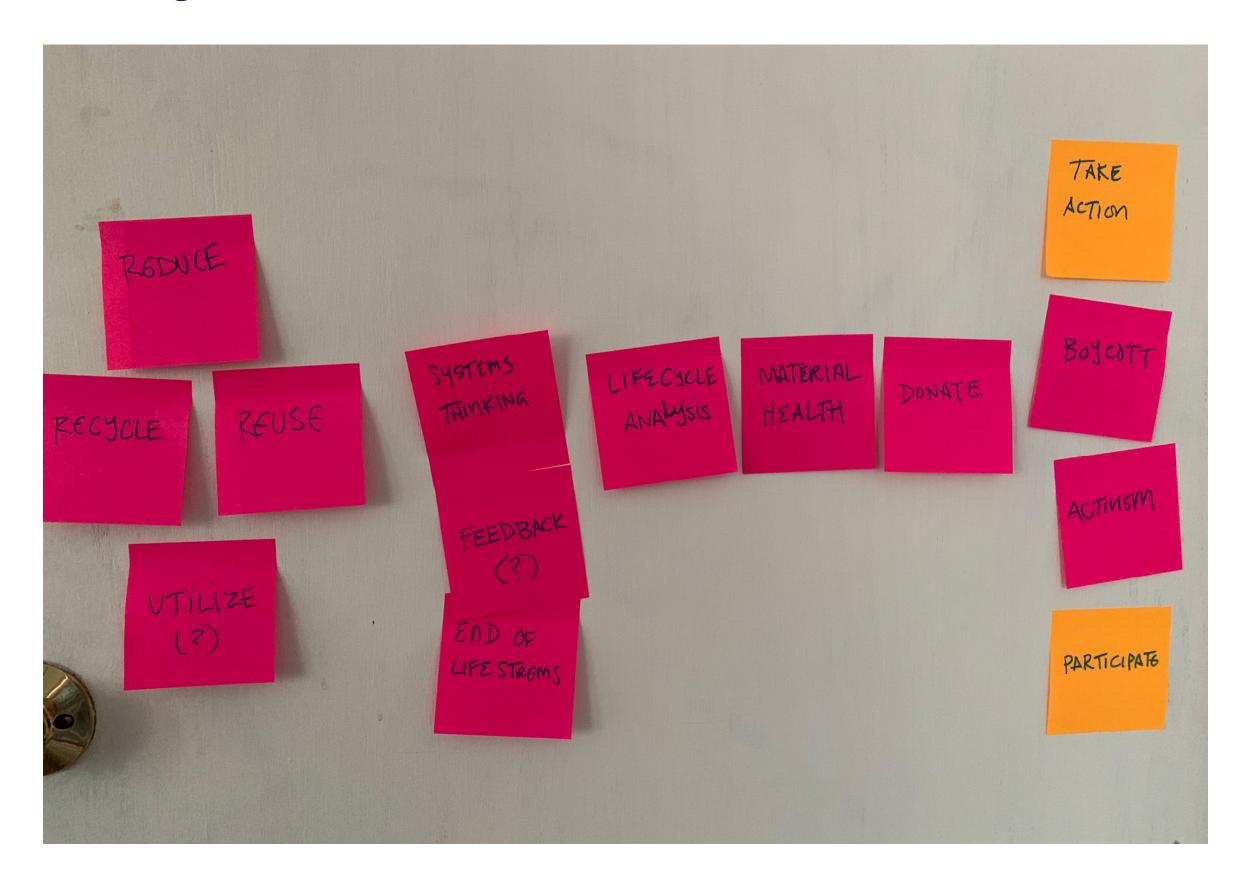


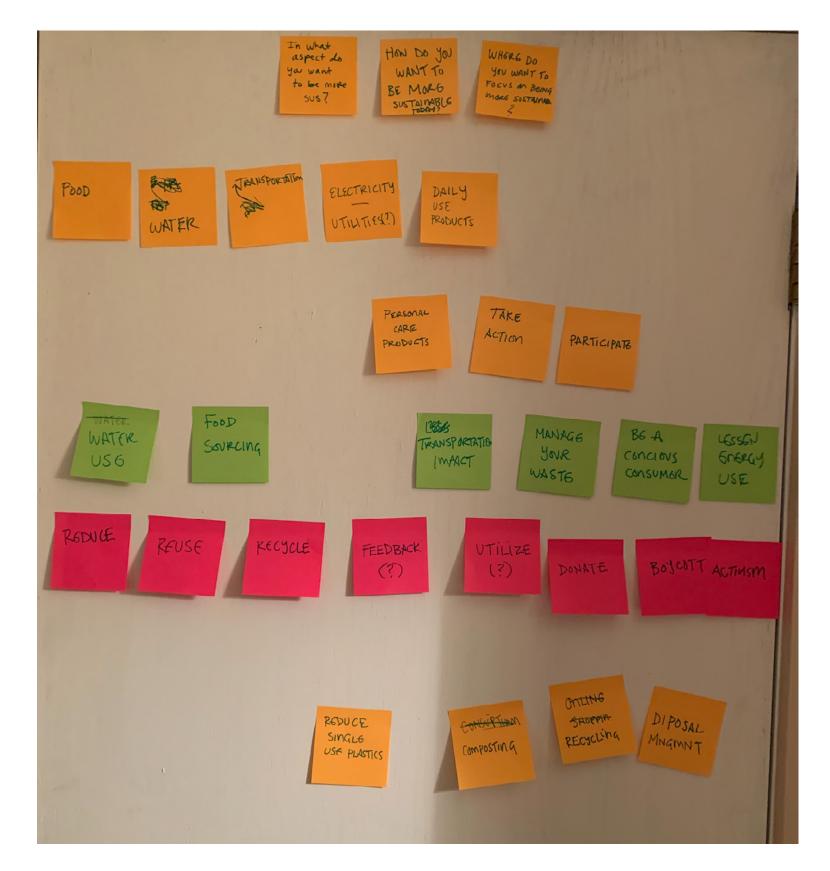






## Attribute Change Continued





## Attribute Change

## **Q:** How might we design the category structures of the app?

What if the category lesson plans were structured as verbs?

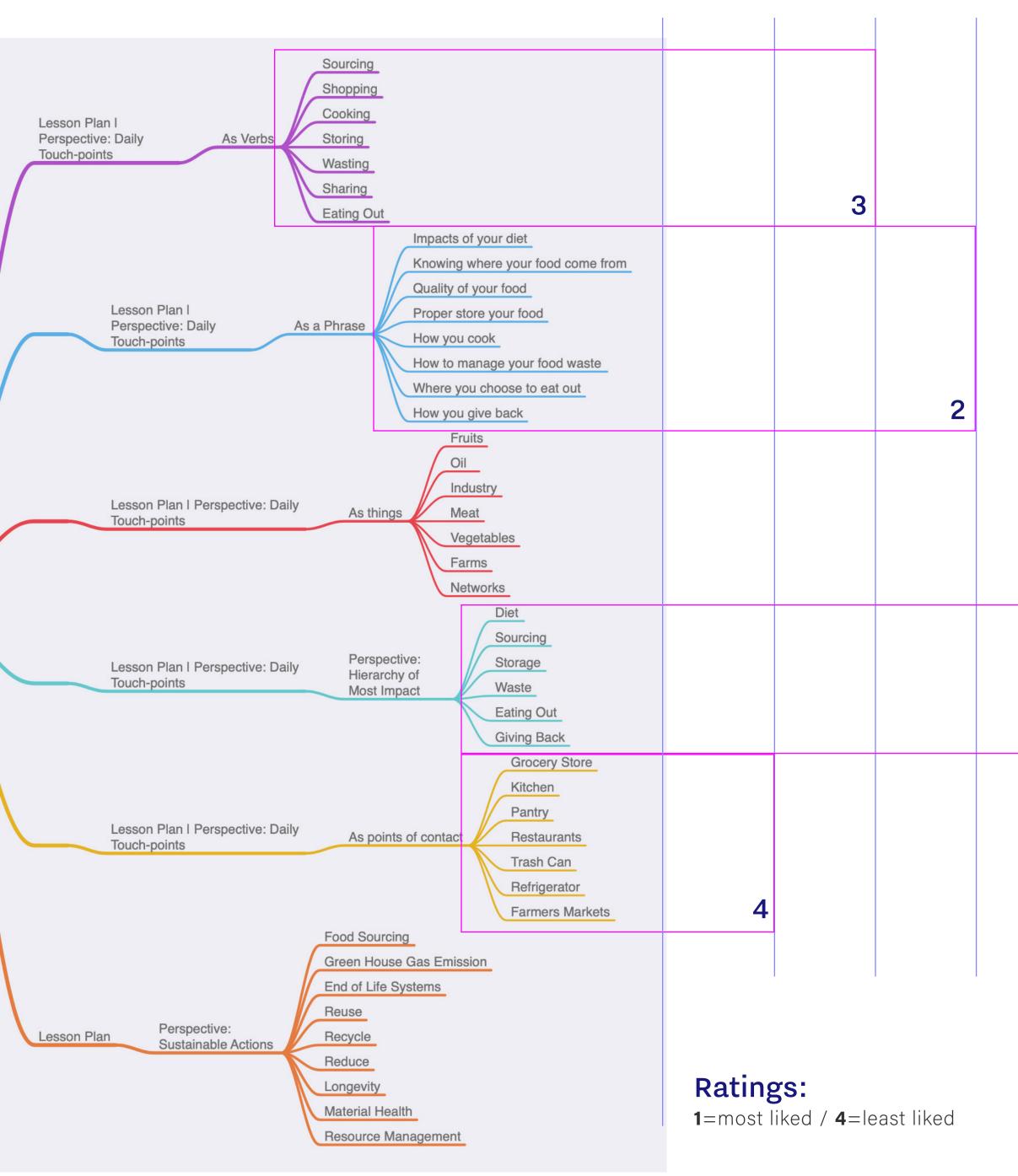
What if the category lesson plans were structured as phrases?

What if the category lesson plans were structured as things?

What if the category lesson plans were structured as points of contact?

What if the category lesson plans were structured as sustainable actions?

Category: Food





## **Gap Filling**

## Q: How might we design one of the daily lesson plans?

Outline the User Experience

**Point A:** User has chosen the lifestyle category they want to work on

Point B: Successfully completed a daily regimen

What is the gap that exists between Point A and B?

The user experience daily regimen journey.

## What are all the things you need to fill up this gap?

Learning Moment Action Item Metrics User Interactions [Notifications] Language & Copy

Ро	int A	Foo	d	
	Your Di	et 🕂	Sourc	cing
	Set bas	eline pact Me	Hov Hov Do Whe Whe Hov Do Hov	v n v n you ere at p v n v v you v v
		Daily Re		
	Lea	rning N	/lome	nt
	cark sigr 15% lives to p wat war like per time	you kno pon foot of all e stock. R roduce er and r ming er potatoe calorie es more enhouse	print driver missio ed me than esults nissio es, wh is eve land	m of on: eat po s ir ns ea en an
		Deeper at Calcu		

## Continued onto next page...

[In the app after clicking on the "food" category]

ing	Storage	Waste	Eating Out	Food for	Others	
v many m v many m v many m you buy c ere do yo at percen	neals a week of neals a week of neals a week of organic or nor u do most of y tage of your f	do you eat red do you eat fish do you eat pou n-organic produ your food shop ood is locally g	meat? ? ltry? uce? ping? prown, raised, prod		1 2 2 both grocery store "Cla 60%	arks
v well do	you understa	lo you eat out? nd what GMO	means [1-10]?		4 5	
		sting is [1-10]? store your food			8 6	

levealed & Baseline Set

## t (1 point)

giving up beef will reduce nore than cars? Agriculture is a of global warming and causes ns, half of which are from at requires 28 times more land ork or chicken, 11 times more in five times more climates. When compared to staples at, and rice, the impact of beef at, and rice, the impact of beef more extreme, requiring 160 nd producing 11 times more

nt): link]

## Action Item (1 point)

## Try to reduce the amount of beef your purchase and/or eat by 50% this week.

Check in at the end of every night to input how much red meat you have consumed.

#### Helpful tips:

Going out to eat? Try chicken or better yet, a vegetarian option instead. Just try it, go open the menu with an open mind, think of it as a taste bud adventure.

Need help shopping for an alternative? Here are some links to list and recipes to get the creative juices flowing.

## Vegetarian Shopping List [link] Vegetarian Recipes [link]

## Gap Filling (continued)

## Q: How might we design one of the daily lesson plans?

Outline the User Experience

**Point A:** User has chosen the lifestyle category they want to work on

**Point B:** Successfully completed a daily regimen

What is the gap that exists between Point A and B? The user experience daily regimen journey.

## What are all the things you need to fill up this gap?

Learning Moment Action Item Metrics User Interactions [Notifications] Language & Copy

0	continued from p
	Evening Check In
	Welcome Bac In how many
	Congrats,
	<b>453 gallo</b> average A
	3.3 lbs of
	amount o
	Go check out your im
	Don't forget to check
	Point B [succes
	Good Morning, let's p

## previous page

[before you lay down for the night]

:k!

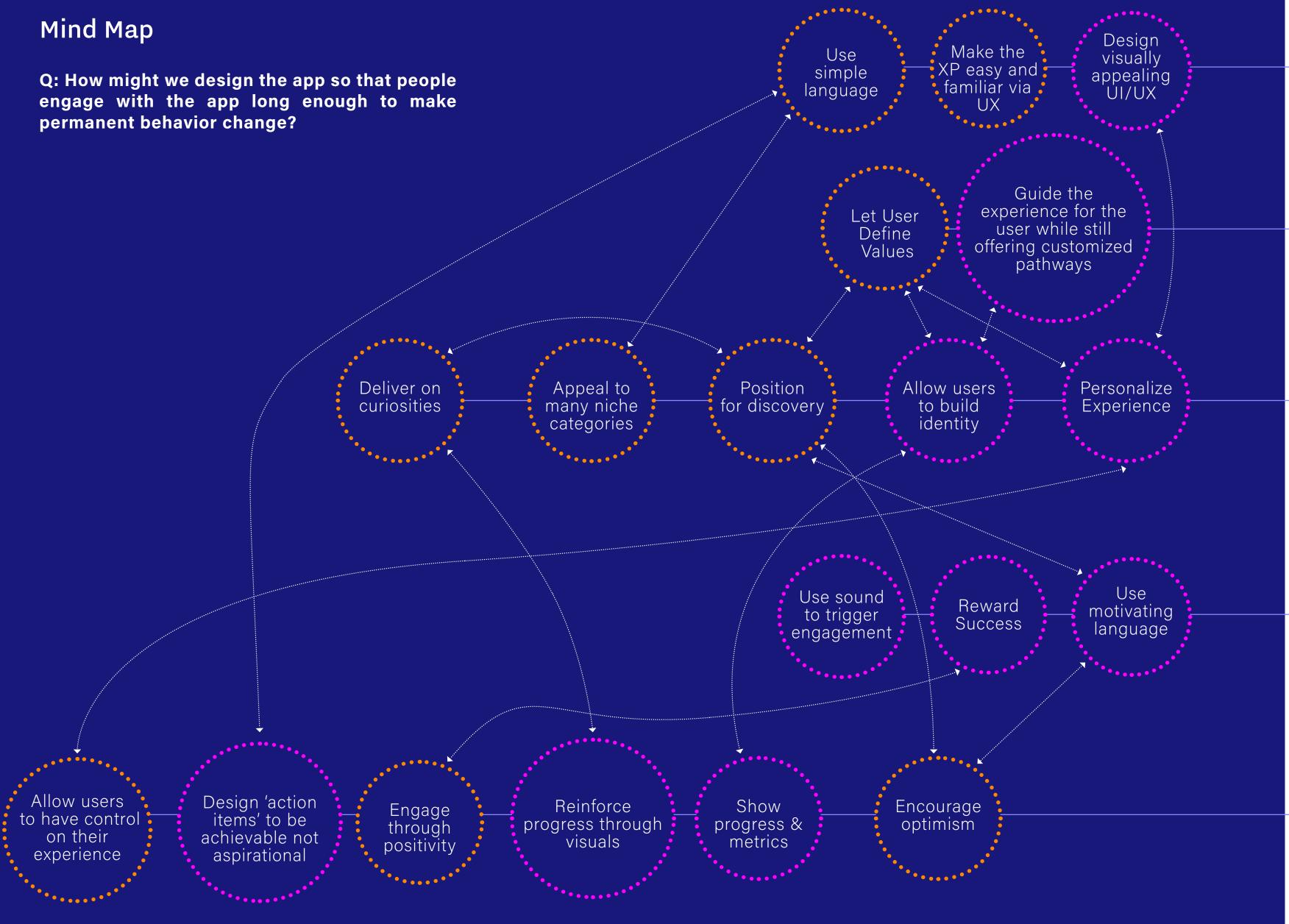
by not eating any red meat today you have saved: **ons of water**<sup>9</sup> (holy cow!) That is how much water the American uses for all household necessities in 5 day.<sup>2</sup> **f CO2 emissions**<sup>10</sup> That is just a little more that the entire f CO<sub>2</sub> you exhale in a day.<sup>11</sup>

pacts [prompts to metric panel] [points / metrics calculated live/motion]

in tomorrow morning to start you next daily regimen

ss!]

oick up where we left off



## **Key Findings**

**Reduce the cognitive load to ease habit adoption.**<sup>12</sup>

The shift of paradigms requires an expansion of our perceptions, ways of thinking, and values.<sup>13</sup>

**Horizontal Segmentation: embrace** customer[user] diversity [of interests and personal values] to improve customer experiences. Embracing diversity goes by the name of horizontal segmentation, and it applies equally well to food products as it does to other customer experiences. Horizontal segmentation seeks to understand what customers want and then to deliver it.<sup>14</sup>

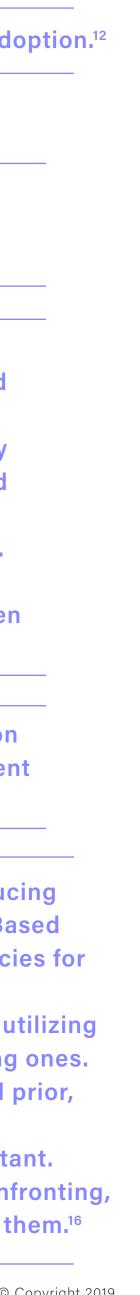
"For a target behavior to happen, a person must have sufficient motivation, a sufficient ability, and an effective trigger."<sup>15</sup>

**Transforming Consumer Behavior: Introducing** Self-Inquiry-Based and Self-Experience-Based Learning for Building Personal Competencies for **Sustainable Consumption - Takeaways:** 

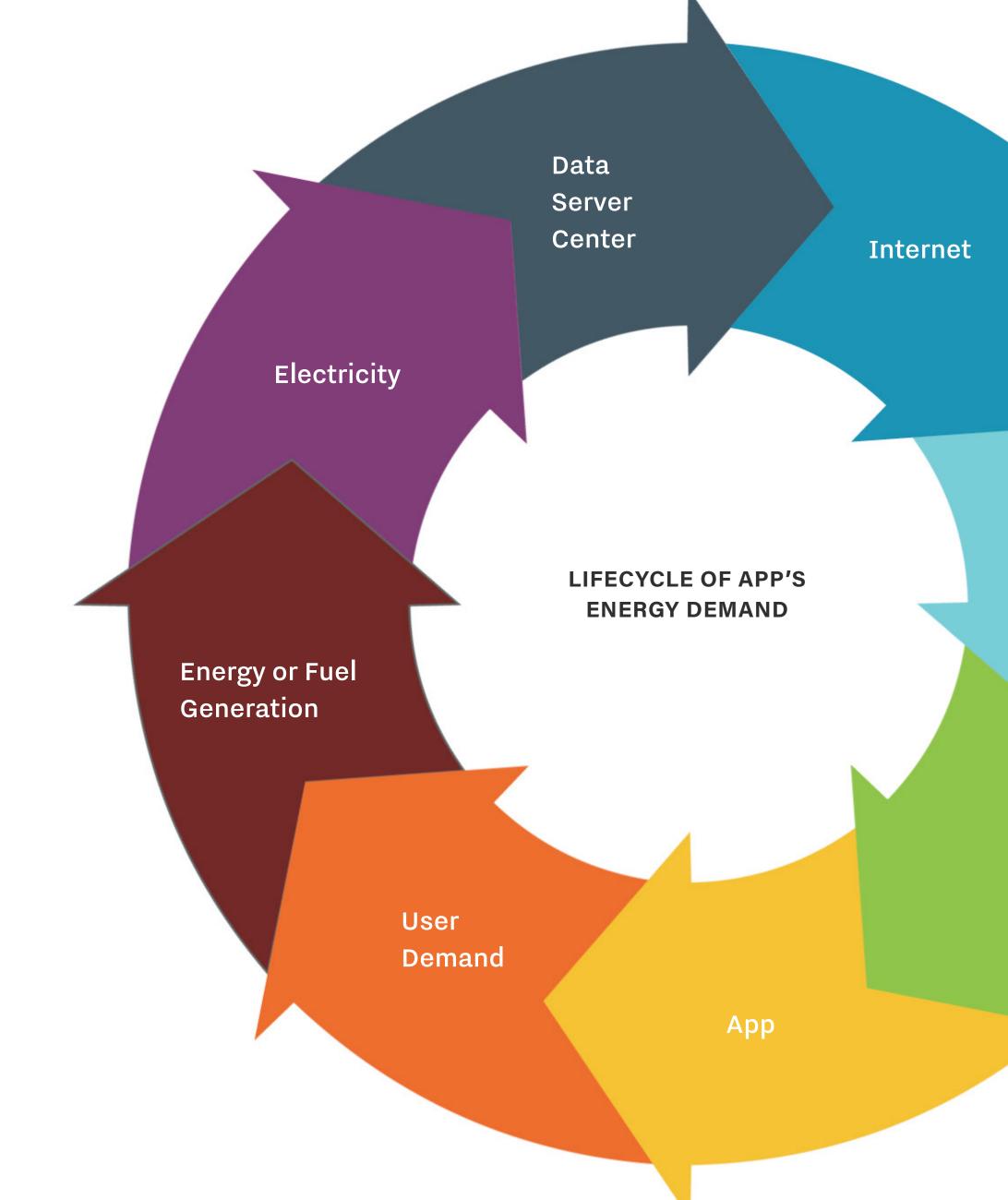
 Make the user engage so that they are utilizing their competencies, especially motivating ones. Positive emotions Need to be activated prior, during, and after consumption.

• The feeling of achieving goals is important.

 Help people become aware without confronting, overwhelming or emotionally burdening them.<sup>16</sup>



# Lifecycle Diagram and Process Flow Diagram



Network Transmission

Device

## App Ecological Impact Lifecycle Diagram

## **Energy of Fuel Generation Scope**

Energy demanded to power data centers Backup energy demanded to power data centers Manufacturers of fiber cables Transport App from cloud to device

**Electricity Outputs** Data Centers Transmission of data from centers to devices

## **Data Server Centers Energy Sources**

Powered by electricity Back-up power from diesel generators

**Physical Internet** Fiber cable network Clouds a.k.a data centers

## **Network Transmission Material**

Fiber cable network

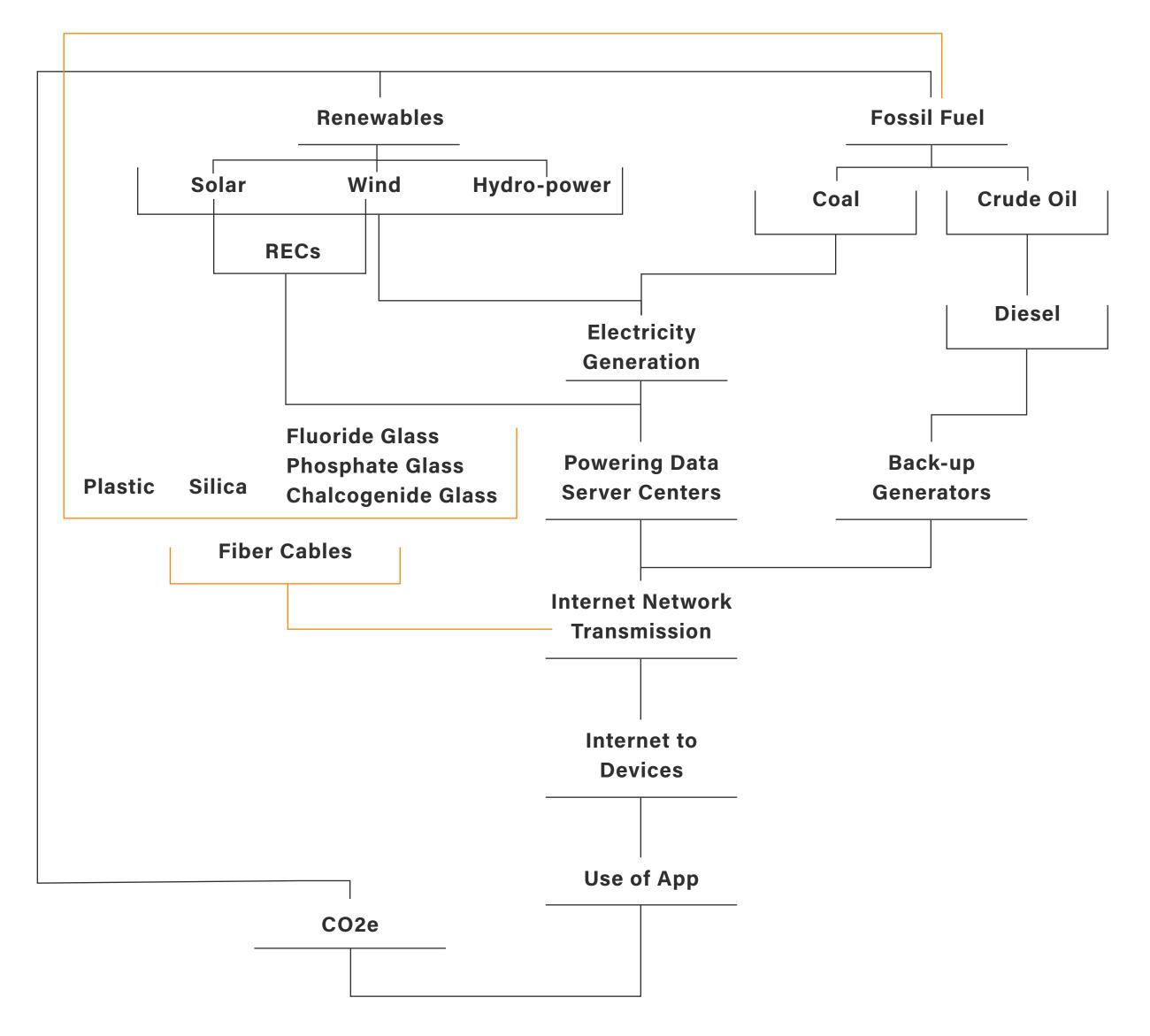
**Device Energy Source** \*Powered by electricity

**App Demands** Provided from data center Powered by electricity on device

**User Demand** Electricity demand to power device and internet

See Appendix A for Lifecycle Diagrams

## **PROCESS FLOW:** PATH OF ELECTRICITY GENERATED



## App Ecological Impact Process Flow Diagram

#### **BOUNDARY:**

Electricity generated for the data center and transmissions networks to devices (within the USA).

## **Primary System / Elements:**

## The Information & Communication Technology Sector (ICT)

This sector includes devices, data centers, and network transmission. In the United States alone the ICT sector uses 1% of all electricity generated in the world. Additionally, 2-3% of all CO2 equivalent (CO2e) emissions in the world are produced by the ICT which, is equivalent to the amount of CO2e produced by to the shipping sector<sup>1</sup>.

Data Servers Locations: West Virginia lowa Washington Iceland

Possible Coal Source Locations: lowa Virginia

#### **Material: Fiber Cables**

United States fiber optic cable network follows the trans American railway system = trans American phone system = Fiber cable network Owned by three entities: US West, Southern Pacific, and Quest.<sup>17</sup>

Categories Of A "Lifestyle"

Practice of Sustainable Design | Olivia Pedersen © Copyright 2019

## Approach For Developing Categories

The categories are curated to access people's immediate daily contact points so they can then customize their experience. The overall mission of the app is to build awareness of habits through behavior changes.

Example: By teaching a user to turn off the water while they brush their teeth, and adopt that practice day after day, the app is really teaching them to think about the resources they are using at different points in their life. Through repetition, the How Hub builds habits that can crossover into other aspects of everyday life. So now that the user turns off the water while brushing their teeth, they also may, through constant reinforcement, start turning off the water in between rinses when scrubbing dishes in the kitchen sink.

If successful, the new engagement of this behavior has reduced the amount of water the user is consuming overall because they now understand that potable water is a valuable resource that takes energy to produce, which creates greenhouse gases.

## Sustainable Framework Principles **Reviewed To Inspire App Categories:**

## **Contemporary Sustainability:** Three E's<sup>18</sup>

ecology/environment economy/employment equity/equality

## **Sustainability Principals: 5** Basic Categories<sup>18</sup>

community commerce natural resources ecological design the biosphere

These principles helped define what the guiding principles should be for the app. These guiding principals will continue to evolve with the sustainability movement and the development of the app. See next page for app categories and guiding principals.

#### Natural Capitalism<sup>19</sup>

human capital financial capital manufactured capital natural capital

#### Cradle to Cradle<sup>20</sup>

use current solar income waste equals food celebrate diversity

#### Three R's<sup>21</sup>

reduce reuse recycle

## **United Nations 17 Goals** for Sustainable Development<sup>22</sup>

- 1 No Poverty
- 2 Zero Hunger
- 3 Good Health and Well-Being
- 4 Quality Education
- 5 Gender Equality
- 6 Clean Water and Sanitation
- 7 Affordable and Clean Energy
- 8 Decent Work and Economic Growth
- 9 Industry, Innovation, Infrastructure
- 10 Reduced Inequalities
- 11 Sustainable Cities and Communities
- 12 Responsible Consumption and Production
- 13 Climate Action
- 14 Life Below Water
- 15 Life On Land
- 16 Peace, Justice, and Strong Institutions
- 17 Partnerships

## **App Sustainability Framework**

The guiding principles developed, their definition, and the user facing sustainable categories are defined here through the market analysis and researched sustainable principles.

## BOUNDARY **One individual; their daily** touchpoints, habits, and products they consume

## **GUIDING PRINCIPALS FOR LONG-TERM SUSTAINABLE BEHAVIOR TRANSITION**

\*How the app is defining these terms

#### **Ecological** Footprint\*:

Awareness of the ecological outputs and impacts of action that contribute to climate change and ecosystem disruptors.

Definition influenced by the Global Footprint Network definition of ecological footprint.

## Conscious Consumption\*: Awareness of

one's purchasing choices, the effects of the sourcing of that purchase, and the effects of the product on the biosphere and body.

Definition influenced by Natural Capitalisms 'True Costs' definition.

#### Circular Systems\*:

Awareness of the outputs and inputs of ones actions (i.e., purchasing, discarding, and eating).

Definition influenced by the Cradle to Cradle definition of closed loop systems.

#### Material Health\*:

Awareness of the chemical composition and ecological health of the products you put on your skin, into your body, and into the biosphere.

Definition influenced by the Design Guidelines for Sustainable Packaging definition of Material Health

#### Social Footprint\*:

Awareness of the impact made on social systems, cultures, and communities

Definition influenced by the Triple Bottom Lines definition of Social Equity

#### USER FACING DAILY LIFESTYLE CATEGORIES

Food Water Transportation Energy Waste Clothing Household **Personal Care On-the-Go** Internet

\*These categories will likely evolve as the app is developed and user feedback is received.

# CATEGORIESDEFINEDIIIIII

	FOOD	WATER	TRANSPORTATION	ON-THE-GO	INTERNET	ENERGY	WASTE	CLOTHING	HOUSEHOLD	PERSONAL
DEFINITION OF CATEGORY	The food system of the user,	The water used by the individual.	The transport methods of the user	The items used by the user when not at home	The impacts of the internet use & devices of the user	The utilities used within the household	Waste equals food & materials as circular systems	The clothing industry & purchasing option for user	The household as a system	The bath, b body as a system.
EXAMPLE TOPICS COVERED	Food Sourcing Diet Storage Composting Eating Out Food for Others	Home Utility Reduce Reuse // Grey Bottled River Networks Sources	Vehicle Impacts Commuting Alt Transport Health Affects of Alt. Transport	Reuse Reduce Restaurants	Data Use Home Use Electricity CO2e Impacts	Natural Gas Propane Water Electric	Home Disposal Product Labels Composting Reuse Recycling Upcycling	Slow Fashion Material Health Impacts The Industry	Impacts Home Products Cleaning Cooking Eco Design Packaging	Body Care Skin Produ Oral Produ Packaging OTC Materia Health & Im
EXAMPLE DAILY REGIMENS Note: the lesson plans will be dynamic providing crossover from one category of the app to another to convey, through user experience, how these categories are connected.	<ul> <li>1: Food Shopping Alternatives (i.e., CSA, Farmers Markets, Online</li> <li>2: Impacts of eating red meat</li> <li>3: How to properly store your vegetables</li> </ul>	3: Grey water appliances & use	<ul> <li>1: Idling Vehicle bad practices</li> <li>2: Public Transportation</li> <li>3: Health benefits explained of alternative transportation</li> </ul>	<ul> <li>1: How to transition away from single use</li> <li>2: Awareness of consumer demand</li> <li>3: How to responsibly choose were you eat out i.e., sustainable fish sourcing</li> </ul>	<ol> <li>Awareness of the CO2e impact of the internet</li> <li>Awareness streaming video large impact</li> <li>Screen consciousness i.e., what you are spending your screen time on</li> </ol>	<ol> <li>What renewable energy is and how you can utilize it in your household i.e., offset, solar install, wind install</li> <li>Tracking utility bills, measure growth</li> <li>Awareness of use. Turn off the lights when leaving a room</li> </ol>	<ul> <li>1: How to remove plastic from the house</li> <li>2: Learning your municipal composting regulations</li> <li>3: How to read product labels for proper end of life stream placement</li> </ul>	<ol> <li>How to shop responsibly</li> <li>How the materials in your clothes affect your skin and body</li> <li>Learn where your clothes are sourced from</li> </ol>	<ul> <li>1: What chemicals are harmful and how to access</li> <li>2: How to shop responsibly</li> <li>3: DIY eco design for the household</li> </ul>	<ol> <li>What chemic are harmful an to access</li> <li>How the ma in your clothes your skin and b</li> <li>Product imp on the biosphe (i.e., antibiotics hormones, and chemicals in th water stream)</li> </ol>

## Key

## **Definition Of Category**

As defined by and within the scope of the app's guiding principles outlined on page 20.

## **Example Topics Covered**

The topics covered within each category are subcategories of the lifestyle category and the focus of a daily regimen

## Example Daily Regimens

Possible examples of regimen learning moments and action items. There are only three examples outlined for each category here, however, in the app there will be many regimens for each category.

, bed,

re ducts ducts ng erial Impacts micals and how materials nes affect nd body mpacts phere ics, and the m)

Wireframes

Practice of Sustainable Design | Olivia Pedersen © Copyright 2019

# SYSTEM DESCRIPTION

## The app's functions and features:

#### **BEHAVIOR**

## **USER PROFILE**

Personalized profile settings with avatar, about/bio section, and sustainable categories of user interest.

## STRUCTURE QUESTIONNAIRE

Through the initial questionnaire the user will define the user's profile in 15 question or less:

• Set a starting place where regimens per category will start (i.e., self assessment and level of knowledge of the sustainable revolution)

- Set sustainable categories of interest
- Set metrics of personal lifestyle

#### FEEDBACK

## **VIRTUAL ASSISTANCE**

Virtual assistant feel to the user experience to keep you going and engaged. Notifications and positive reinforcement to continue daily regimen via email and phone notifications.

#### **FEEDBACK + INTERCONNECTIONS METRICS DASHBOARDS**

INDIVIDUAL VIEW: Overall impact of individual to show how actions count. GLOBAL VIEW: All of the users on the apps progress to show how the little things, when people work together, make a large difference. The global view will have pattern filtering capabilities so the user can see impacts of city, state, nation, etc.

## PATTERN **CATEGORIES**

The categories that exist on the app to define to the user's aspect of life they will focus on. The user will be able to focus on categories of their choice.

#### FUNCTION

## REGIMENS

A regimen = learning moment + an action item.

Reach weekly goals consistently and app will reward (see rewards & benefits)

Ratio = 1:1 (learning moment : action)

## **INFORMATION FLOW + STRUCTURE** LEARNING MOMENTS

A learning moment is the starting place for the user to be informed on what the daily regimen is teaching them. \*Lessons will be served to the user as part of the "regimen" in combination with the related action item.

## **FUNCTION + BEHAVIOR ACTIONS ITEMS**

An action is the feasible challenge for the user to habitually act out through out the day, i.e., "today be conscious about how long you leave the water running and how much water is not used or wasted. Try to turn off the water when water is not needed." Opportunities for saving water are when you brush your teeth, when you do the dishes or watering your lawn (did you check the weather to see if it will rain today before you water?). \*Actions will be served to the user after they have completed the corresponding learning moment.



## **FEEDBACK IMPACT GOALS**

The impact goals are the end results the user is working towards. These goals will be tracked through metrics, i.e., MT/CO2e, networks relationship, and cost savings

## **FEEDBACK + INTERNAL CONNECTIONS** SOCIAL COMMUNITY

User can connect with others that have the same sustainable categories of interest to compare their successes, compete on leader boards, discuss impact metrics with others, follow peoples' progress, private message or public message people to connect, and publish open topics on their profile to start conversations. The more interaction you have on the app the more points you get in the "community sharing" action item.

#### **FEEDBACK**

## **REWARDS & BENEFITS**

Points will be gained for affiliate products for purchase that are recommended on the app. Promotions will be offered upon completion of milestones.

#### FEEDBACK **NOTIFICATIONS**

Mobile push: Morning Reminder to check-in, afternoon reminder to keep going, evening reminder to check-in Emails: progress reports, check-ins and updates.

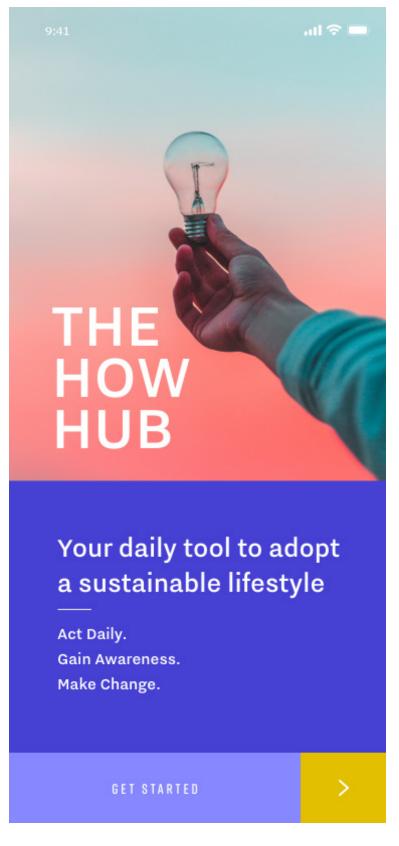
## **INTERCONNECTIONS THINK TANK**

Once a user gets to a certain level of completion on the app they can contribute to the growth of the sustainable revolution by doing research on metrics, propose projects to work on, etc.

This aspect could be part of a bigger give back program where the app pays or rewards these people to do these efforts.



#### Welcome Screen



This is the first screen the user will see when they open the app.

## Sign Up / Begin User Profile



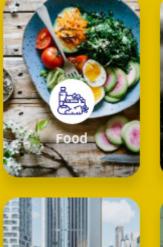
This is the first screen the user will see when they open the app.

#### **Categories Selection**



## Choose the areas of your daily life that want to make a difference:

Choose at least three to start with:









The user will choose which categories they want to focus on at the start. There are no limits to how many categories they choose. They will be able to edit which categories they will learn about at anytime in their user profile.

## **App Adoption**

User will customize their profile with their categories selection, household metrics, and take the baseline questionnaire.

These wireframes are a rough idea of the user experience. More research and development is needed than the time constrictions of this thesis project allows.

## **Regimen = 1 learning moment : 1 action** item in a category.

.ul 🗢 🗔

## **Household Metrics**

#### **Baseline Questionnaire**

	9:41 all 🗢
ese may be dynamic rms (i.e., depending on A answer than X r Y question will be — served next).	< sk Lifestyle Questionnaire
More visually timulating graphics ad forms experience ed to be designed to ngage the user on a deeper level.	These questions may seem random but w are trying to get to the bottom of who you are, how you make choices, and how this app can help. Have fun and be honest —with yourself. This information will be private.
These questions- attempt to define the ehavior sets the user currently acts upon.	•How sustainable of a lifestyle do you currently live
Targets when the- user started to learn or consciously become aware of the sustainable crisis to beg-point how much y may already know.	•What was your sustainable crisis ah-ha moment? The Polar Bears The Turtles
	Gretta NEXT

Along with the personal household metrics, the questionnaire will help set the baseline. This questionnaire will be between 8-15 questions to reduce cognitive overloading\*, and be witty and fun to engage the user and set the tone for the app. \*A psychologist may be appropriate to bring in to help build this.

ad 🗢 💳





#### County municipal utilities used would be valuable to set to

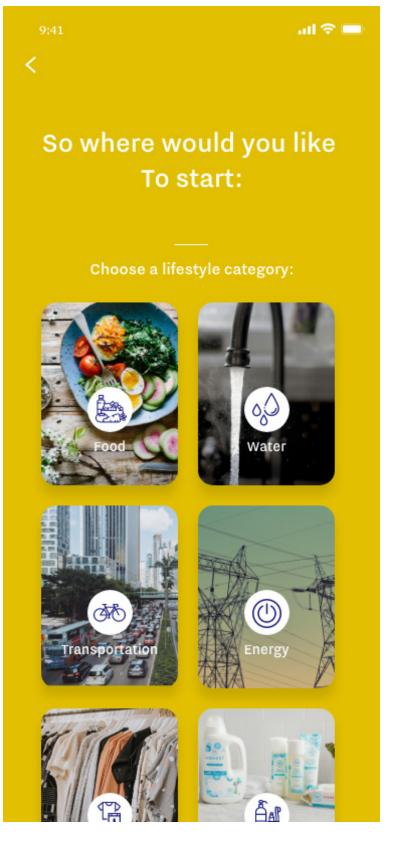
Type of living situation could be valuable as well (i.e., roommates, family,etc) because it gives a greater insight on resource use.



Setting a baseline is an important part of the onboarding as it sets a starting point for the user to grow from.



#### **Choose a Category**



Now that the user has their profile set up and a high-level baseline set, they can begin their first regimen. To do so, they will start by choosing which of the categories they want to begin.

#### Intro of Sub-Categories





FOOD WHAT ARE YOU EATING?

#### RETHINKING FOOD

Food is one of the most important touch-points in our life. It affects your health, your mood, it also effects your community and the globe. In this learning unit we will be focusing on your diet, food systems, proper food storage, and end of life food management.

BEGIN FOOD REGIMEN

After selecting a category, they will be introduced to set the perspective or approach the app will take in teaching sustainable habits in that category. For "food," for example, an introduction is necessary to set the framework for just how broad the scope is in this category.

#### Learning Plan Dashboard





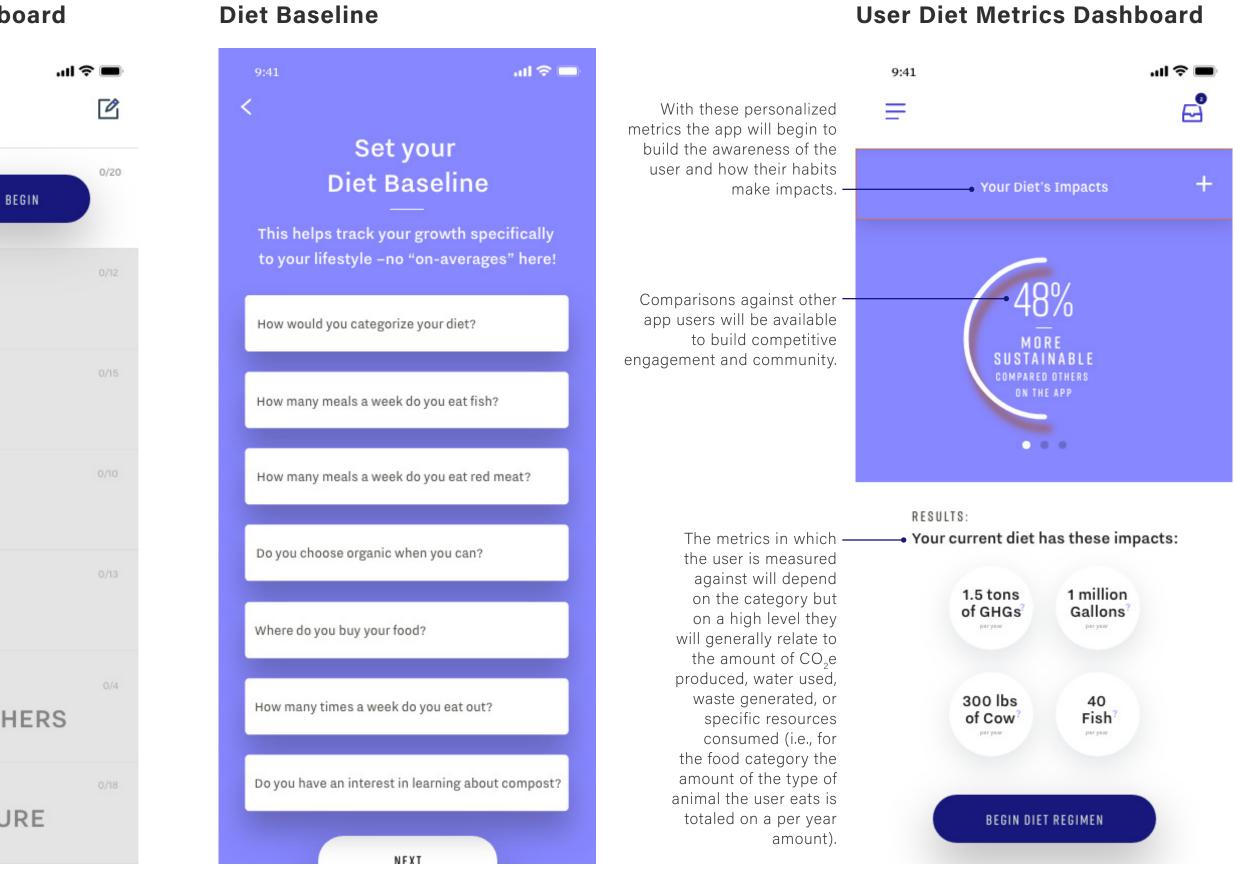
#### A significant differentiator feature of this app is that these category learning plans are controlled to produce a guided user experience. The user is not overwhelmed with deciding which path to take. In the category learning plan dashboard, it will show the regimen topic that they will start with and the

linear form.

## A Daily Regimen

Categories like "Clothing" and "Food," for example, are inherently different, especially in their metrics. The wireframe structure of each group must reflect that category's

complexity. This page shows an example of the "Food" category's "Diet" regimen.



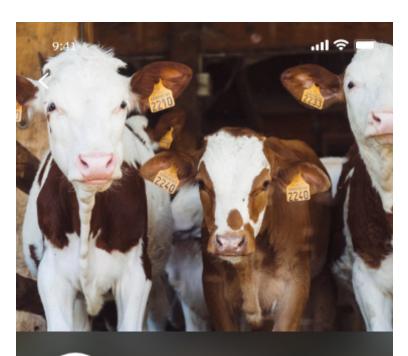
path to come. Once they complete one regimen, they will have access to the topic following in a

Once beginning the first regimen of a category, some categories may need to set a deeper, more personalized baseline so that the individual will be able to track their progress and growth in-depth. It will also make sure that the app avoids serving the user information that does not apply to them. For example, if the user is a vegetarian, then it would be irrelevant to make them go through an entire regimen on why they should lessen their red meat intake.

Each of these category-specific metric boards will visually illustrate the user's baseline and a starting point. This is a necessary experience in the app so that the user can track their growth. Where the '?' appear, the user can click to be provided resources to dig deeper on the topic and learn more.



#### **Begin Daily Regimen (within a category)** Action Item (0:1) Learning Moment (1:0)



DIET REGIMEN Impacts of Red Meat

#### LEARNING MOMENT 01/20 (I POINT)

Did you know that giving up beef will reduce carbon footprint more than cars? Agriculture is a significant driver of global warming and causes 15% of all emissions, half of which are from livestock. Red meat requires 28 times more land to produce than pork or chicken, 11 times more water and results in five times more climatewarming emissions. When compared to staples like potatoes, wheat, and rice, the impact of beef per calorie is even more extreme, requiring 160 times mo

The learning moment component of each regimen plays a vital role in setting the context for the user to give them a greater awareness of their impacts. It will offer a short but informative reading and links to other learning resources (i.e., vetted articles, news, or blogs) if they want to learn more.

	warming emissions. When compared to
	staples like potatoes, wheat, and rice,
	the impact of beef per calorie is even
	more extreme, requiring 160 times more
	land and producing 11 times more
	greenhouse gases.1
	COMPLETE (I POINT)
(	WELL DONE! HERE'S I POINT FOR FINISHING THE DAILY LEARNING MOMENT

ACTION ITEM 01/20 (2 POINT)

Try to reduce the amount of beef your purchase and/or eat by 50% this week. Check in at the end of every night to input how much red meat you have consumed.

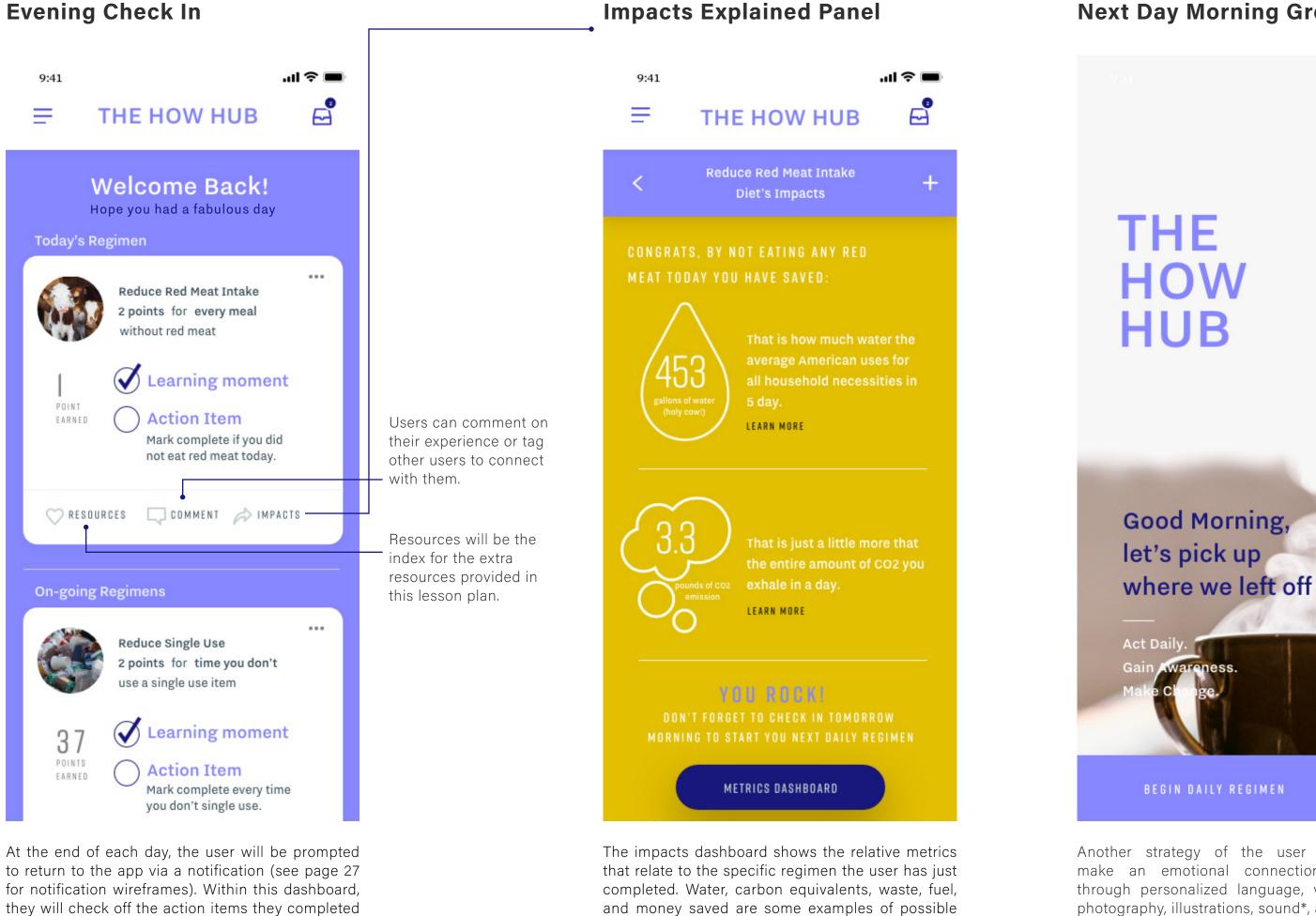
#### Helpful tips:

Going out to eat? Try chicken or better yet, a vegetarian option instead. Just try it, go open the menu with an open mind, think of it as a taste bud adventure.

Need help shopping for an alternative? Here are some links to list and recipes

Once the user finishes reading the learning moment, they will mark it complete and earn the allotted points that are assigned to that learning moment. They will then begin their action item of the day. Completion of these two steps is the engagement goal of each day for the app per user.

#### **Evening Check In**



metrics on page 25.

relevant metrics. Social metrics could also be

considered here, such as a donation - more about

for the day.

## A Daily Regimen

The daily regimens are the structure of the sustainable curriculum. For every action item, a learning moment will be prefaced to give the user a background, reference,

baseline, and fundamentals of the topic. The learning moment will then be directly related to the action item by providing a direct action.

#### **Next Day Morning Greeting**

Another strategy of the user behavior is to make an emotional connection to the user through personalized language, visually pleasing photography, illustrations, sound\*, and motion\*. \*These aspects have not been defined within the scope of this project.



# Lifecycle Inventory

Practice of Sustainable Design | Olivia Pedersen © Copyright 2019

## LCI 1: Electricity - Impacts of Power Purchasing

Both data centers demand energy 365 days a year = 9.125 hours of power/year The functional unit is impacts per kilowatt hour This is a comparison of electricity location impacts

US Medium Voltage	Euro Medium Voltage	product cor Electric
<b>Lifetime:</b> 9,125 hrs/yr	<b>Lifetime:</b> 9,125 hrs/yr	BILL-OF-
<b>Functional Unit:</b> Impacts / KWH (kilowatt hour)	<b>Functional Unit:</b> Impacts / KWH (kilowatt hour)	
<b>System Boundary:</b> Excludes hardware	<b>System Boundary:</b> Excludes hardware	Figu

Conclusion

Hosting the app at a data center in Europe has proven to have a lesser impact (by almost a third) than data center electricity usage in the USA. A screening of the impacts of each country would be an effective tool to further weigh the location of the app's data center.

Excludes cooling to offset Excludes cooling to offset heat generated heat generated **Materials:** Materials: US Med. V Euro Med V.

Manufacturing: Non-Renewable Energy

230 V, with imported electricity

Transport: Grid

**Disposal:** N/A

Input: See Figure 1

**Total Impacts:** 1.0 Okala points/hour used Input: See Figure 2

Transport:

**Disposal:** 

Grid

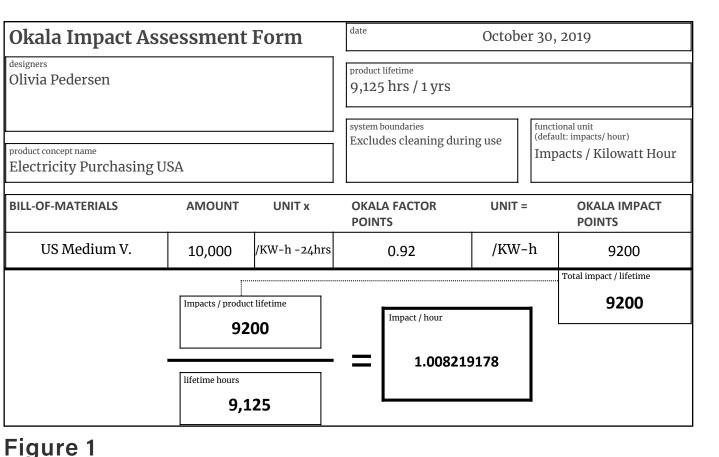
N/A

Manufacturing:

Non-Renewable Energy

**Total Impacts:** 0.7 Okala points/hour used

230 V, with imported electricity



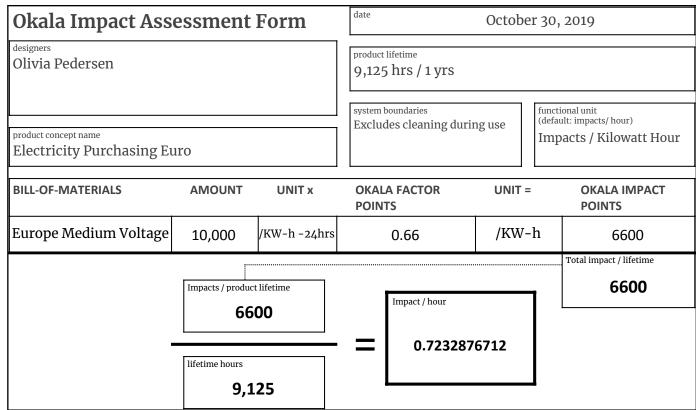


Figure 2

## LCI 2: Electricity - Impacts of Power Purchasing

Both data centers demand energy 365 days a year = 9.125 hours of power/year The functional unit is impacts per kilowatt hour This is a comparison of electricity source impacts

## **US Medium Voltage**

## Wind

Lifetime: 9,125 hrs/yr

Lifetime: 9,125 hrs/yr

**Functional Unit:** Impacts / KWH

(kilowatt hour)

System Boundary: Excludes hardware Excludes cooling to offset heat generated

**Materials:** US Med. V 230 V, with imported electricity

Manufacturing: Non-Renewable Energy

**Transport:** Grid

**Disposal:** N/A

Input: See Figure 1

**Total Impacts:** 1.0 Okala points/hour used

**Functional Unit:** Impacts / KWH (kilowatt hour)

System Boundary: Excludes hardware Excludes cooling to offset heat generated

Materials: Wind 800 KW

Manufacturing: Renewable Energy

Transport: Grid

**Disposal:** N/A

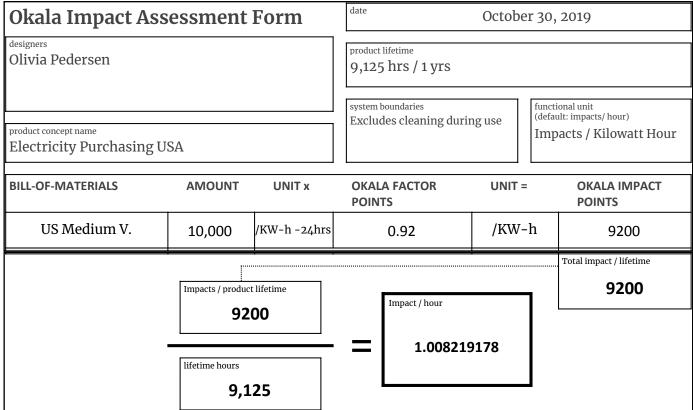
Input: See Figure 2

**Total Impacts:** 0.05 Okala points/hour used <sup>designers</sup> Olivia Pedersen oduct concept name Electricity Purchasing USA BILL-OF-MATERIALS US Medium V.

Figure 1

Conclusion

impacts by 50%. By using renewable energy the impact of the data center is cut in half which is a sizable decrease in greenhouse gas emissions! Fully renewable powered data centers would be a goal to work toward and in the interim renewable offsetting would be an effective segue.



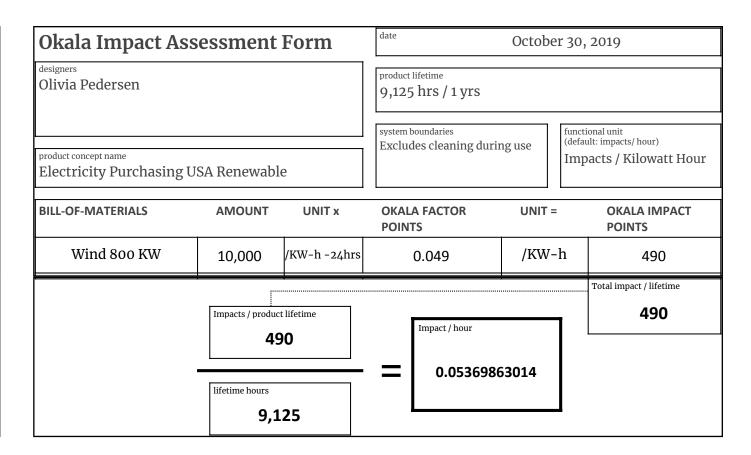


Figure 2

## Powering the data center(s) that hosts the app with wind energy would reduce

## LCI 3: Transportation - Impacts of Furniture Shipping

Both chairs deliver 10,000 hours of use. The functional unit is impacts per cubic foot. The packaging of each chair is recycled after delivery.

## Lumber Hardwood

## **Timber Hardwood**

Lifetime: Home Office Chair 1000 hours/year x 10 years = 10,000 hours (of use)

**Functional Unit:** Impacts / Cubic Feet

**System Boundary:** Excludes cleaning during use Excludes assembly materials

Materials: Wood - lumber

Manufacturing: Rough, kiln dried

**Transport:** Truck

Disposal: Re-purposed, back to mfg

Input: See Figure 1

**Total Impacts:** 0.007 Okala points/hour used

Lifetime: Home Office Chair 1000 hours/year x 10 years = 10,000 hours (of use)

**Functional Unit:** Impacts / Cubic Feet

System Boundary: Excludes cleaning during use Excludes assembly materials

**Materials:** Wood - timber

Manufacturing: Sawed, planned, dried

**Transport:** Ocean Freight

**Disposal:** Landfill

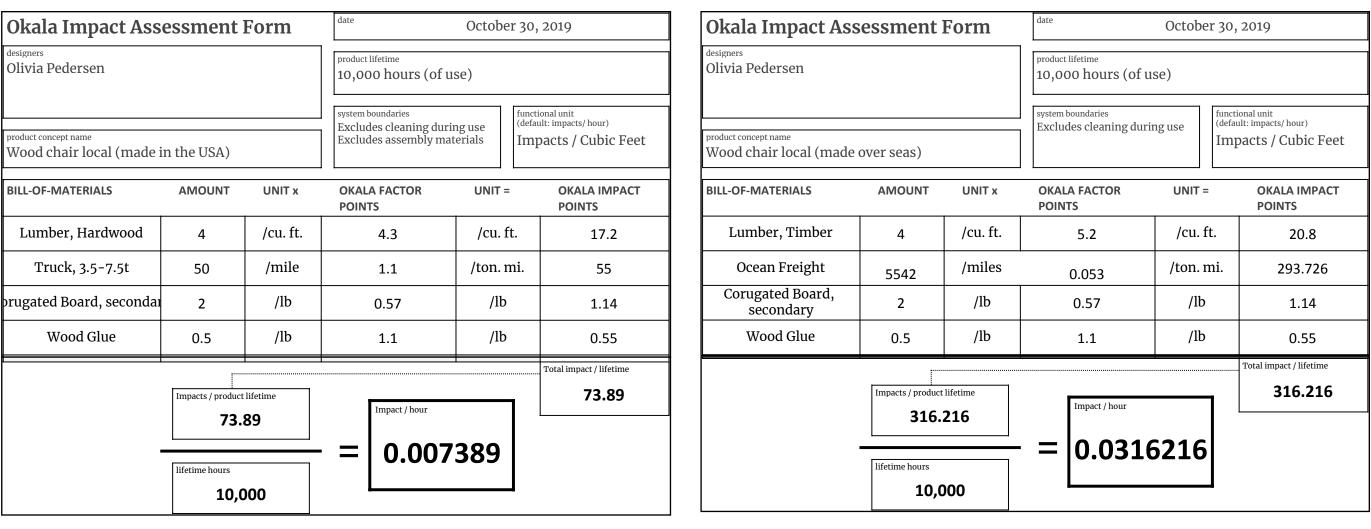
Input: See Figure 2

**Total Impacts:** 0.03 Okala points/hour used

# Olivia Pedersen duct concept name

Figure 1

The wood source is the next biggest impact determiner. If purchasing in the US, a chair built from US NW wood, would be the next detail to check for the purchaser. Sourcing US wood has a smaller impact than the overseas wood produces.





## Conclusion

The number of miles the wooden chair has to travel is the biggest impact determiner. If a person could purchase a chair from a local carpenter (within 50 miles), a 50% less impact would result. The impact assessment shows that the truck has more of an impact however, because it travels less miles overall is has a drastically smaller impact.

# Design Development Metrics & Engagement

## Metrics

is a comprehensive tracker of all the impacts, reference to guide and help design these metrics. outputs, and savings generated from the This list includes: regimen actions. These metrics are a pillar of the user's success towards making behavioral transitions. As the behavior study proved, people need to feel that they are achieving goals as well as see the difference they are making as they grow.

**The vision of the metrics on the How Hub app** Current sustainable metric or impact trackers were

- •Lifecycle Analysis see Appendix D, page 48-49
- Precautionary Principle
- •Full lifecycle approach

## **Metric: Functional Unit Measurement**

The first level of measurement is the action's output or input measurement totals. These metrics will track the specific resources or impacts that their regimen actions result in (i.e. gallons of water saved, pounds of waste managed, etc.).

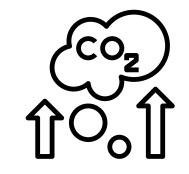
Note: these metrics will evolve and grow in complexity during the development of the app to make the metrics system as comprehensive and in-depth for continued user advancement.



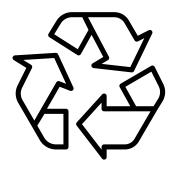
Water Saved by the gallon & ton



**Money Saved** by the dollar (i.e. utilities, appliances, cost-effectiveness)



**Greenhouse Gas Equivalents Reduced** (CO<sub>2</sub>equivalents) by the pound & ton



Waste Managed by the pound & ton



**Compost Generated** by the pound & ton (i.e. food saved)



**Single Use Avoided** by the pound & ton



**Transportation Offset** by the CO<sub>2</sub>equivalents pound & ton



**Donations Given** by the hour, pound, or dollar

## **Metric: Actions Quantity**

The second level of measurement is the action's quantity totals. This metric tracks the individual summary totals and compares it against different frequencies that the user could toggle through (i.e., individual, city, county, state, country, and global. Global meaning all users on app).



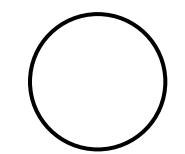
Individual



City

## Metric: Accumulative Totals

The third level of measurement is the action's accumulative totals. This metric tracks the individual growth from time of sign-up to date.



Day One (the baseline, i.e. where the user started)

Milestone (after one week of use)



County



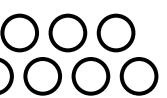


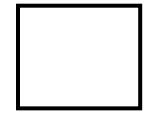


Country

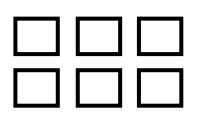


Global (i.e. all app users)

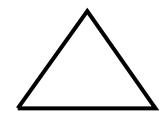




Milestone (after one month of use)



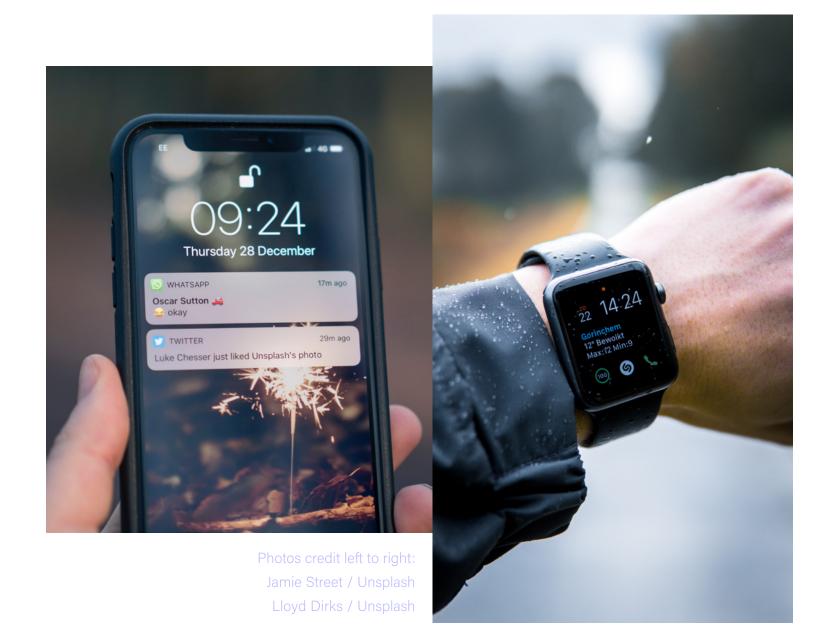
Milestone (after one six months of use)



Milestone (after one year of use)

## Notifications System

Notifications are an important contact point for the user because they encourage and remind them to continue to use the app. Additionally, these notifications are important because they may be the only external contact the user could have with the How Hub tool. Currently, there are two forms of notifications that could be used to make continual contact with the user: phone push notifications and email notifications.



Go to app to check-off completed action items, review metric boards or regimen impact panels.

## **Mobile Push Notifications**

## Morning Reminder: Check-In or Begin a New Regimen

Go to app to start a new daily regimen or continue a daily regimen already started.

## **Afternoon Reminder:** Don't Forget to or Keep Going

Push notification as a reminder to stay focused and to remind them of what the regimen is for the day.

## **Evening Reminder:** Check-In

## **Email Notifications**

#### Welcome

This email congratulates the user on beginning their journey.

## Features

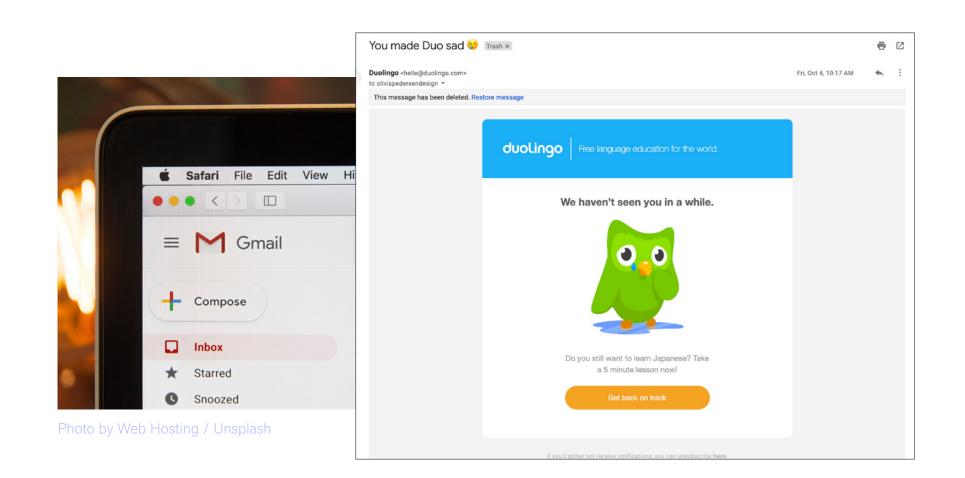
This email explains all the app features, benefits, and outcomes.

## **Weekly Progress Reports**

A weekly summary of how the user is doing, what they have accomplished, and review their metrics

## Come Back // Continue

As in the Duolingo example below, this email would be an encouragement for a nonengaged user to start a new regimen.



# R & D OF REGIMENS

Practice of Sustainable Design | Olivia Pedersen © Copyright 2019

## **R&D Categories Build Out: Food**

gory								
DOC		Not user facing (?)						
	Topic (sub-category)	Guding Principal	Lesson Plan = what / why	Action Item = How	Metric	Unit	Resources	Dig Deeper
	Diet	Ecological Footprint	RED MEAT	Try to reduce the amount of beef your purchase and/or eat	Animal / H2O / GHG	points / gallons / pounds + tons	https://www.theguardian.com/environment/2014/jul/	Dig Deeper: 2 Meat Calculator https://www.blitzresults.com/en/
			FISH	consume only sustainable sourced fish / read consumer guide	Animal / H2O / GHG	points / gallons / pounds + tons	https://www.seafoodwatch.org/seafood-recommend	<u>a https://www.seafoodwatch.org/</u>
	Sourcing	Conscious Consumption	Where you purchase from (industrial foods) CSA / Farmers Markets / Shared Value big box	Shop local	GHG / TF	points / pounds + tons / points	CSA : https://www.localharvest.org/csa/ .	Farmers MArket Finder: https://www.yelp.com/se
	Storage	Conscious Consumption	Food storage in your home / what to store for	o Get rid of single use / products you use to store	y RRR / MW	points / pounds + tons / points	https://earthhero.com/product-category/home/kitche	n/food-storage/
		Conscious Consumption	Food storage in your home / How to store for	c Store fruits and vegetables properly	RRR / MW	points / pounds + tons / points	https://www.buzzfeed.com/peggy/27-ways-to-make	https://www.self.com/story/genius-hacks-make-fr
		Conscious Consumption	Seasonal food	long term food storage practices	MW	points / pounds + tons / points	https://homesteadlaunch.com/long-term-food-storag	<u>je/</u>
	Waste	Circular Systems	Managing food waste	composting ? Upcycling? What to do with rotten food	MW	points / pounds + tons / points	https://www.wikihow.life/Manage-Your-Home-Waste	https://www.epa.gov/recycle/how-do-i-recycle-co
	Comparing Options	Material Health	GMOs explained: https://www.nongmoproject.org/	Look for labels of your food	TF	points	https://livingnongmo.org/	
			Understanding Food labels and certifications	Learn and look for these certs or labels	TF	points	https://foodtank.com/news/2015/10/ten-certification -agencies-creating-a-more-sustainable-food-syste m/	
	Eating Out	Social Footprint	Resturants Certifications to look for	support shared values	TF	points	https://www.seafoodwatch.org/	https://www.dublininguirer.com/2017/01/31/mean
		Conscious Consumption	Bring your own	ask for non-single use or byoTUBBERWARE	RRR // WM	points / pounds	https://myplasticfreelife.com/2010/02/carrying-our-o	
	Food for Others	Social Footprint	Food crisis awareness	philanthropy action local	DT or D\$	points / pounds + tons / points / -\$	https://www.worldhunger.org/world-hunger-and-pov	e https://www.justfactsdaily.com/how-many-americ
				philanthropy action national				



## **R&D Categories Build Out: Metrics Applied**

<b>Metrics Key</b>	
Abbreviations	Metric
GHGs	Greenhouse Gas Emissions = CO2e
H2O	Water Saved
WM	Waste Managed
CG	Compost Generated
-\$	Money Saved
-1	Single Use Avoided
то	Transportation Offset
D\$	Dontation Given
DT	Dontated Time
RRR	Reduce Reuse Recycle
TF // BP	Thinking Forward // Bigger Picture = Points for Affilia
SP	Social Pressure = Points to Affiliate Programs



# CONCLUSIONS

## **Potential Impacts**

In 2018, there were 500 million weekly visitors to the Apple App Store alone.<sup>23</sup> This number does not include other app stores, such as Google and Android. The app market is one of the biggest consumer bases, with a total of 194 billion app downloads in 2018.24 If only 0.01% of total users downloaded and maintained engagement of the How Hub app, that is still roughly **19.4 million people** using the app and making there lives more sustainable. To further put this into perspective, if 19.4 million people engaged in a diet changing regimen of the app where they cut out red meat for only one day, that is roughly 8.7 billion gallons of water and 64 million pounds of CO<sub>2</sub>e saved in just **one day!** If that behavior were then repeated week after week, it would have tremendous results in resources saved. Duolingo, a language learning service app that falls into the tool category of apps (the same app category of the How Hub), hit 300 million users worldwide in 2018.<sup>25</sup> Even if the daily user count of the How Hub app were just 0.01% of the user quantity of Duolingo, the impacts would still be tremendous at 30 thousand users.

## **Next Steps**

With the categories defined, mapping out the design of each category will be the next major step. All of the categories fall into their own ecosystems that will need to be addressed explicitly in the design of category-specific regimen structures. Regimens will teach users awareness in the guiding principals: ecological footprint, conscious consumption, circular systems, material health, and social footprint (discussed on page 13). To ensure this awareness, the design of each regimen structure will teach the user how to utilize one, if not all, of the principles. Buildingout the app to a beta version so that user testing can begin will be vital to the final output of the app.

## **Bigger Picture**

Near the end of the thesis research, it became clear that this concept is much bigger than just an app for its possible insights into user metrics, behaviors, and areas of development in sustainability innovation. However, the research, design, and development of the app will help make clear what the full potential is of this concept, especially once it is launched into the app market for user testing and feedback.

A sustainability innovation hub that focuses on building metrics and analyzing behavior changes to provide individuals with tools to help them make transitions towards sustainable futures is the long-term vision of this research project.



Photo credit left to right: Photo by Chris Barbalis / Unsplash Photo by Derick Anies / Unsplash



# THANK YOU!

Business Development for a Sustainable Lifestyle App

Olivia Pedersen SD-7620-10-W14 The Practice of Sustainable Design Assignment 15.1 12/14/2019

## WORK CITED

1] "Millennials." Wikipedia. Wikimedia Foundation, October 23, 2019. https:// en.wikipedia.org/wiki/Millennials.

2] Mahler, Daniel. "An Emerging Retail Trend Is Key for Attracting Millennials." Business Insider, Business Insider, 27 Oct. 2015, www.businessinsider.com/ how-important-is-sustainability-to-millennials-2015-10.

3] Sustainable Brands Staff. "Conscious Consumers Flocking to Pinterest for Sustainable Lifestyle Ideas." Sustainablebrands.com, Sustainable Brands, 15 Feb. 2019, sustainablebrands.com/read/behavior-change/consciousconsumers-flocking-to-pinterest-for-sustainable-lifestyle-ideas.

4] "Learn a Language for Free." Duolingo. Accessed November 2, 2019. https://www.duolingo.com/.

5] "Carb Manager - Low Carb Diet Tracker." carbmanager.com. Accessed November 2, 2019. https://www.carbmanager.com/.

6] "Your Pregnancy Week-by-Week." What to Expect, January 10, 2018. https://www.whattoexpect.com/pregnancy/week-by-week/.

7] Carrington, Damian. "Giving up Beef Will Reduce Carbon Footprint More than Cars, Says Expert." The Guardian. Guardian News and Media, July 21, 2014. https://www.theguardian.com/environment/2014/jul/21/giving-upbeef-reduce-carbon-footprint-more-than-cars.

8] "New Awesome Meat-Calculator: Check Your Impact on the Environment." New awesome Meat-Calculator: Check your impact on the environment. Accessed November 15, 2019. https://www.blitzresults.com/en/meat/.

9] "New Awesome Meat-Calculator: Check Your Impact on the Environment." New awesome Meat-Calculator: Check your impact on the environment. Accessed November 15, 2019. https://www.blitzresults.com/en/meat/. 10]Water Q&A: How much water do I use at home each day? Accessed November 15, 2019. https://www.usgs.gov/special-topic/water-scienceschool/science/water-qa-how-much-water-do-i-use-home-each-day?qtscience\_center\_objects=0#qt-science\_center\_objects.

11] Palmer, Brian. "Are You Heating the Planet When You Breathe?" Slate Magazine. Slate, August 13, 2009. https://slate.com/news-andpolitics/2009/08/are-you-heating-the-planet-when-you-breathe.html.

12] Okala Team. Okala Practitioner, Integrating Ecological Design. Arizona. 2013.

13] Fogg, BJ A Behavior Model for Persuasive Desifn, Persuasive Technology Lab Standford Uiversity, captology.standford,edu, 2009 bjfogg.com/fbm\_ files/page4\_1.pdf, accessed September, 2019.

14] Malcolm Gladwell. "Choice, Happiness and Spaghetti Sauce," TedTalk, accessed May 1, 2019, https://www.youtube.com/watch?v=iliAAhUeR6Y.

15] Capra, Fritjof. The Web of Life. New York: Bantam Doubleday Dell Publishing Group, 1996.

16] Pascal Frank and Laura Sophie Stanszus, "Transforming Consumer Statistics." DMR, August 30, 2019. https://expandedramblings.com/index. Behavior: Introducing Self-Inquiry-Based and Self-Experience-Based php/duolingo-facts-statistics/. Learning for Building Personal Competencies for Sustainable Consumption", MDPI, 2019, https://www.mdpi.com/2071-1050/11/9/2550/html. \*all photography is sourced from an open license platform called Unsplash.

17] SCHLOSSBERG, TATIANA. INCONSPICUOUS CONSUMPTION: the Environmental Impact You Dont Know You Have. S.I.: GRAND CENTRAL PUB, 2020.

18] Edwards, Andres R. The Sustainability Revolution: Portrait of a Paradigm Shift. Gabriola, Island: New Society Publishers, 2007.

19] HAWKEN, PAUL. NATURAL CAPITALISM: the next Industrial Revolution. Place of publication not identified: ROUTLEDGE, 2017.

20] Braungart, Michael, and William McDonough. Cradle to Cradle. London: Vintage, 2009.

21] RecycleNation. "The History of the Three R's." RecycleNation, April 19, 2017. https://recyclenation.com/2015/05/history-of-three-r-s/.

22] 45] "About the Sustainable Development Goals - United Nations Sustainable Development." United Nations. United Nations. Accessed October 31, 2019. https://www.un.org/sustainabledevelopment/sustainabledevelopment-goals/.

23] McCue, TJ. "Mobile App 'State of Mobile 2019 Report' From App Annie." Forbes. Forbes Magazine, January 31, 2019. https://www.forbes.com/sites/ tjmccue/2019/01/30/mobile-app-state-of-mobile-2019-report-from-appannie/#6a4859f234a.

24] "App Download and Usage Statistics (2019)." Business of Apps, August 7, 2019. https://www.businessofapps.com/data/app-statistics/.

25] Smith, Craig, Disney, Dmr, and Disney. "17 Amazing Duolingo Facts and





Where does it come from? iia, So. Carolina	Land Land Water	Virgin Material	Input/ Output Output Output Input Input Input	Paving the Paving the 70% of glo Energy deli Heat from I Cooling	Detail land for large server building/ energy storage bal internet traffic passes through here wered, water for cooling arge servers running 24hrs a day IV & Packaging Detail Hosting huge quantities of racks	Electricity		t Electricity Cooling of	
nt Manufacturing Detail Machines to serve data Security, privacy monitoring		Building	Output Output Input Output Input Input Input	Paving the 70% of glo Energy deli Heat from I Cooling SSEMD Input/ Output	bal internet traffic passes through here vered, water for cooling arge servers running 24hrs a day <b>Iy &amp; Packaging</b> Detail	Electricity	Input Input Input Input Input Trans	Electricity Cooling of port/D Input/	f data centers in hot and humid environment istribution/Purchase Detail
Detail Machines to serve data Security, privacy monitoring	Water	Building	Input Output Input	Energy deli Heat from I Cooling SSEMD Input/ Output	vered, water for cooling arge servers running 24hrs a day Iy & Packaging Detail		Input Input Input Trans	port/D	istribution/Purchase Detail
Detail Machines to serve data Security, privacy monitoring	Water	Building	Output	Heat from I Cooling SSEMD Input/ Output	arge servers running 24hrs a day Iy & Packaging Detail		Input Input Trans	Input/	Detail
Detail Machines to serve data Security, privacy monitoring	Water	Building	Input	Cooling Ssemb Input/ Output	ly & Packaging Detail		Input	Input/	Detail
Detail Machines to serve data Security, privacy monitoring	Water	Building	alerer all and all all all all all all all all all al	Input/	Detail		Trans	Input/	Detail
Detail Machines to serve data Security, privacy monitoring		Building	A	Input/ Output	Detail			Input/	Detail
Detail Machines to serve data Security, privacy monitoring		Building		Input/ Output	Detail			Input/	Detail
Machines to serve data Security, privacy monitoring		Building		Output					
Security, privacy monitoring		Building			Hosting huge quantities of racks		L Billion and a second state of		1
							Utility power grid a	Input	Both A & B back up each other called a u
				Input			Utility power grid b	Input	
Smaller individual servers = 1 unit/smaller serve	vers			Input			OR Back up generator (replacing grid b)	I Input	Diesel fuel. More affordable and common
				Input				Input	
tion/Installation				Us	e Phase		Μ	laintena	ance/Upgrading
Detail				Input/	Detail			Input/	Detail
		Brown outs / black outs/ fluctuation	energy	Output Input	Will turn on use of generators		Fans	Output Input	Cooling units, circulating air to keeps com
		UPS Batteries		Output	Backups to power generators		Heat	Output	Generated from racks constantly running
		UPS Fly wheels		Output					
Life Scenarios									
Life Scenarios Detail									
	ife Scenarios		ife Scenarios	ife Scenarios	ife Scenarios	ife Scenarios	ife Scenarios	ife Scenarios Detail	ife Scenarios



Component	Natural Environment			Raw Mat	terial E	Extraction			Mater	ial Pro	cessing		
Electricity	Where does it come from?	v	Argin Material	input/ Output		Detail		Process	input/ Output		D	etail	
Internet-Energy Generation of the Internet (electricity)	Virginia, Iowa	Coal			Earth extra	ustion, mining	Copper col	lls	inpus.	Coal and		rays: they are both burned to m and burns that turbing	
				Ou‡ut	G-G emis	silons, work(mining and rofining) health	Turpines		input.				
	West Virginia, Iowa, Washington, Ioalar d	Land		Օսբո	Paving the	and for large server oxiding/lenergy storage			le pu.				
				Յաբոք	7056 of sile	obar internet aufficipasses through these			k pu.				
				inpu:	Input Energy delivered, water for cooling		եր		inpu:	in pur:			
				Output	Heat from	large servers running 24hrs a day			Input				
		National Gas	5	inpur	Lane este	ation -			inpur -				
				input.					input				
		Benewalsk:	3	irpu.	-Solu		Sar taya a	ukuka	երու,	generate	electrical power by e	ra different approach aguint they onverting polar radiation into	
				input.	Wind		ector/eind	l.	input.	Renewab operate s	lightly differently, with	ors chips tworepower and wind t ether the water on the wind and generate the electricity.	
C	component Manufacturing			A	ssemt	oly & Packaging			Trans	port/D	istribution,	/Purchase	
	Input/ Detail Output				Input/ Output					Input/ Outpu		Detail	
lectricity transport	inpun Electricity braves gare actors and travels alon on the networkso grid	g conductor whes	Generation stations			Source energy delivered		Substan on		Do-Lot	Electricity reaches	se, substation, where the voltage is lowered on smaller power lines	Şervis
	input.				np.t	Electricity is made at a generating station by hug. Generating stations can use wind, opail, natural ge		Distribution Lines		Ou‡ut	transformers recu	distribution lines to server locations. Smaller set the voltage again to make the power safe Inese smaller transformers may be incurried	
	le pu:		Conent		Output	The current is sant through transformers to increase collage to prior the power long distances.	cxe ≄ e	Meter Measurement		ir put		building and passes through a meter that	
	le pur				np ut					le pur			
	inpu:				np.it					input.			
	inpur:				t, qn					Input			
	input.				np.t					input.			
	le par				np.ut					Input			

	input:			n, qn	
	e le pue			np.4	
Constr	uction/Installation		U	se Phase	
Inpu			Input/ Output	Det	all
Out: nput	The electricity goes to the service panel	Outlets	Curjout	Source energy delivered	
Outpu	. Electricity on demand	а <sub>193</sub> н	երու	Transfer to server to power	
na t			Cutput	electricity travels through wires in and aw tohes	vice the walk on the putiels.
no, t			input		
nput			Input		
naut			է գետք		
input			երու		

#### Maintenance/Upgrading End of Life Scenarios Input/ Output input/ Output np.t Detail Detail Disassembly Disass-embly nput Disessembly np.4 Disessembly np.ut Disassembly np.£ Disessembly np.ut. Discountly - np.ut

Component			Natural Environment			Raw Material Extraction					
Network 1	Transmission		Where does it come	from?	۷	/irgin Material	Input/ Output		Detail		
Transport of Interr Transmission	net/Data = Network	America, I	Europe				Input				
		Iceland			Geotherma	l Energy	Output	Requires less ele	ectricity due to cold clima		
		8					Input				
							Input				
							Input				
							Input				
	Cor	npone	nt Manufacturing	3			A	ssembly 8	<b>Packaging</b>		
		Input/ Output	De	etail				Input/ Output	D		
		Input						Input			
IP Addresses		Input	Contacts data centers servers IP addresses	and routers then to d	evices via			Input			
DNS		Output						Input			
		Input						Input			
		Input						Input			
		Input						Input			
		Input						Input			
		Input						Input			
Construe	tion/Instal						na Dhana	Input			
Input/	uon/instai		tail			U: Input/	se Phase	Detail			
Output		20				Output		Dotaii			
Output	Number does of 0'	s and 1's		Protocols		Input	Management of all of	data packets			
								on ber one 🖌 in a shekar coshara			
Input						Input					
Input						Input					
Input						Input					
Input						Input					
						la anti-					

	Material Processing						
Process	Input/ Output	Detail					
Fiber Cables	Input						
Servers	Input						
	Input						
	Input						
	Input						
	Input						

Transport/Distribution/Purchase					
		Detail			
			Packets		
Fiber Cables	Output	Running through the ground, tractors and sea, ships			
Cell towers	Output	Electric magnetic waves			
	Input				

#### Maintenance/Upgrading

Maintenance/U	pgrading		End of Life Scenarios					
Input/ Output	Input/ Detail		Input/ Output					
		Other	Input					
		Disassembly	Input					
		Disassembly	Input					
		Disassembly	Input					
		Disassembly	Input					
		Disassembly	Input					
		Discoursely	lana sa k					

